



ORIENTAL COLLEGE OF EDUCATION AND RESEARCH  
ANDHERI (W)

Course Course: EC1 Pedagogy of School subject-History

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MCQS QUESTIONS

- Q1. An academic discipline is a branch of knowledge that is ----- as part of higher education.
- A. Taught
  - B. Research
  - C. Survey
  - D. Evaluation
- Q2. According to peter sexias & Morton six historical thinking skills is.....
- A. Use primary source evidence
  - B. Experimental studies
  - C. Understand the numerical skill of historical interpretation
  - D. Take language perspectives
- Q3. “Which of the following is not a characteristic of Humanistic Approach to learning in history ?”
- A. It behaves in co-existence
  - B. Learning is experience based
  - C. It emphasizes self-motivation for better learning
  - D. The school policies take precedence over all other considerations
- Q4. What kind of language needs to be used in history teaching?
- A. Representative of dominant groups
  - B. Discriminatory
  - C. Neutral and sensitive
  - D. Difficult
- Q5. The use of teaching learning material in social science do

- A. Makes the lesson lengthy
- B. Students get bored
- C. Both the above statements are wrong
- D. Both (A) and (B)

Q6. Museum study the following units.

- A. Marketing and industries
- B. Technological development
- C. Development of sports
- D. History and culture

Q7. We move from specific to general in

- A. Inductive method
- B. Deductive method
- C. Drill method
- D. Discussion method

Q8. According to whom, “A project is whole-hearted purposeful activity proceeding in a social environment”.

- A. W.H. Kilpatrick
- B. Burton
- C. J.A.Stevenson
- D. Snedden

Q9. The main objective of social studies teaching is to develop the following spirit in the students

- A. spirit of Nationalism
- B. spirit of provincialism
- C. spirit of a particular place
- D. spirit of casteism

Q10. Which of the following methods could be considered most appropriate for encouraging students to think like historians?

- A. Project method
- B. Source method
- C. Storytelling
- D. Inquiry method

Q11. Why would you ask question on historical imagination? Choose the most appropriate option from the following.

- A. It is fun-way to remember dates and events.
- B. It shows how historians fill gaps in history with their imagination.
- C. It encourages comparison of the present with the past.
- D. It evaluates a student's ability to identify sources.

Q12. Generally information sources are divided mainly into following categories?

- A Primary and Secondary
- B Reference and information sources
- C Documentary and non-documentary
- D Books and periodicals

Q13. Which of the following are the causes of bias in history?

- 1 Impact of society
- 2 Religious attitude
- 3 Different political ideas
- 4 process of choosing subjects

Options

- A (I), (II) and (III)
- B (II) and (III)
- C (III) and (IV)
- D All A, B and C are correct

Q14. Map and diagram in a Social science textbook are relevant as they

- A Add a new dimension to the concept
- B Are made by experts
- C Make a textbook attractive
- D Clarify a concept

Q15. In direct instruction method or lecture method the teacher is considered as

- A Partner
- B Facilitator
- C Delegator
- D Formal authority

Q16. Following are the stages of project method in teaching history without any logical order\_

- 1 Choosing and Purposing the Project
- 2 Executing the project
- 3 Providing a situation
- 4 Planning of the Project
- 5 Recording of the Project
- 6 Evaluation of the Project

Out of the following which alternative shows the correct sequence of the above mentioned stages of the Project method?

Options:

- A 1 2 3 4 5 6
- B 2 3 4 5 6 1
- C 3 1 4 2 6 5
- D 3 1 4 2 5 6

Q17. Stage of pair that: Inspect Encourage, and Reinforce the plan.

- A Review
- B Prepare
- C Act
- D Influence

Q18. Match the following methods of teaching with their following

List I	List II
(A) Oral presentation of information, principles, concepts, ideas about a topic	1 Brainstorming
(B) Sharing experiences, ideas and attitudes	2 Project Based
(C) Generating as many ideas without judging them	3 Lecture
(D) A whole-hearted purposefully activity proceeding in a social environment	4 Collaboration
	5 Discussion

OPTIONS;

- A A-1, B-2, C-3, D-4
- B A-3, B-5, C-1, D-2
- C A-5, B-4, C-3, D-2
- D A-3, B-4, C-1, D-2

Q19. Which of the following will be considered key teaching behavior belonging to the category of effectiveness?

- 1 Making ideas to the learners who may be at different level of Understanding
- 2 Showing enthusiasm and animation through variation in eye Contact, voice and gestures
- 3 Using student's ideas by acknowledging and summarizing
- 4 Probing through general questions and shifting a discussion to some higher thought level
- 5 Using meaningful verbal praise to get and keep students actively Participating in the learning process

Choose the correct options given below:

- A 1, 2 and 3 only

- B 1, 2 and 5 only
- C 2, 3 and 4 only
- D 3, 4 and 5 only

Q20. Which of the following has relatively greater promise for professionalization of teacher education in India

- A Forming of teacher associations
- B Developing teacher code for transaction of teaching learning systems
- C Special packages to teachers offered
- D Enhancing the period of pre service teacher education programme

Q21 . Globalization in pedagogy involves...

- A A stretching of social, political and economic activities across political Frontiers.
- B A growing magnitude of interconnectedness in almost every sphere of Social existence
- C An accelerating pace of global interactions and processes associated With a deepening enmeshment of the local and the global
- D All of the answer options given are correct

Q22 .Which of the following is not a Principle of Teaching?

- A Proceeding from simple to complex
- B Proceeding from near to far
- C Proceeding from complex to abstract
- D Proceeding from concrete to abstract

Q23. History is a dialogue between the \_\_\_ and \_\_\_\_

- A Events of the past and progressively emerging of future ends
- B Events of the present and progressively emerging future ends
- C Dealing only with future
- D Dealing only with past

Q24. History is important in the curriculum because \_\_\_\_

- A It helps in the teaching of society
- B It helps in the teaching with the behavior of action of human
- C It helps in the teaching of morality
- D It helps in the teaching of individual problems

Q25. The rules of presenting the contents to make them easy are called

- A Method of teaching
- B Maxims of teaching
- C Techniques of teaching
- D Teaching strategies

- Q26. What challenge faced by history teacher in present contexts.  
 A Lack of Knowledge of World History  
 B Mastery of the subject  
 C Updated knowledge  
 D Dynamic in thought and action
- Q27. Soft – applied discipline emphasize processes and -----  
 A Universal phenomena  
 B Purposive work  
 C Interpretation of phenomena  
 D Protocols
- Q 28. Diction of the test –book of history should be according to the .....and  
 .....of pupils.  
 A Interest and skill  
 B Value and moral  
 C Aptitude and attitude  
 D Age and standard
- Q29. The essential characteristic of cooperative learning is  
 A Effective learning  
 B Positive interdependence  
 C Co-operation  
 D Division of labour
- Q30 .Students are passive in  
 A Project method  
 B Discovery method  
 C Lecture method  
 D Demonstration method

ANSWER KEY

1-B	2-A	3-D	4-C	5-C
6-D	7-A	8-A	9-A	10-B
11-C	12-C	13-A	14-D	15-D
16-C	17-D	18-D	19-B	20-B
21-D	22-B	23-A	24-C	25-B
26-A	27-D	28-D	29-B	30-C

## SHORT NOTES ON

- Q1 Discuss any 4 merits of Story Telling Method?
- Q2 Explain the Six Historical Thinking Concepts by Peter Seixas & Tom Morton?
- Q3 what are the advantages of the Social Inquiry Method of teaching History?
- Q4 what are the limitations of Buzz Method of Teaching?
- Q5 Discuss about the Problems faced by History Teacher in teaching History?
- Q6 what are the different teaching maxims?
- Q7 How does History help with other subjects?
- Q8 Why do you think history is generalized based learning?
- Q9 How should we approach history as an academic discipline?
- Q10 What are examples of audio-visual resources? How do audio-visual aids engage students in learning tasks?
- Q11 Discuss about the academic discipline by Becher Bighan typology with emphasis on nature of each type?
- Q12 What are the main objectives of teaching history at secondary level?

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