

**Oriental College of Education & Research, Andheri (w)**

**Pedagogy of Economics Sem II**

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UNIT 1.

1. Academic discipline related with

- A. School education
- B. Higher education
- C. Primary education
- D. Pre-primary education

Ans. b

2. The term discipline means

- A. Teacher
- B. Pupil
- C. School
- D. College

Ans. b

3. Academic discipline is branch of knowledge that taught and \_\_\_\_\_, as a part of higher education.

- A. Researched
- B. Explained
- C. Observed
- D. Objectified

Ans. a

4. Aim of education in academic discipline is \_\_\_\_\_.

- A. Basic skill
- B. Simple ideas
- C. Basic awareness
- D. Specified knowledge and skill

Ans. d

5. Research is important part of \_\_\_\_\_.

- A. Academic discipline
- B. School discipline
- C. Primary
- D. Pre-primary

Ans. a

6. School education make the foundation for \_\_\_\_\_

- A. Academic discipline
- B. School discipline
- C. Primary
- D. Pre-primary

Ans. a

7. Area of operation of academic discipline

- A. University
- B. Religion
- C. School
- D. Curriculum

Ans. a

8. Typology of academic discipline classified by
- A. Becher-Biglan
  - B. Piaget
  - C. Skinner
  - D. Kohlberg

Ans. a

9. \_\_\_\_\_ concerned with universal simplification and quantitative approach.
- A. Hard pure knowledge
  - B. Soft pure knowledge
  - C. Hard applied knowledge
  - D. Soft applied knowledge

Ans. a

10. \_\_\_\_\_ tends to be holistic concerned with particulars and is likely to favour a qualitative approach
- A. Hard pure knowledge
  - B. Soft pure knowledge
  - C. Hard applied knowledge
  - D. Soft applied knowledge

Ans. B

## UNIT 2

1. Pedagogy is the study of
- A. Education
  - B. Guiding Students
  - C. Learning Process
  - D. Teaching Methods

Answer: d

2. The word "Pedagogy" means?
- A. to guide the child
  - B. to lead the child
  - C. to educate the child
  - D. to understand the child

Answer: B

3. A priori knowledge is knowledge that is known independently of
- A. analysis
  - B. evidence
  - C. experience
  - D. information

Answer: C

4. Teachers should present information to the students clearly and in interesting way, and relate this new information to the things students
- A. don't know
  - B. already know

- C. willing to know
- D. not willing to know

Answer: B

5. What should be the role of teacher in meeting the individual differences?
- A. Try to know the abilities, interest and aptitude of individuals
  - B. Try to adjust the curriculum as per the needs of individuals
  - C. Both (A) and (B)
  - D. None of these

Answer: c

6. Major factor for the emergence of economic problems
- A. Unlimited wants
  - B. Limited wants
  - C. Unlimited resources
  - D. Education

Ans. a

7. Modern approach of economics
- A. Demand-supply approach
  - B. Micro-macro approach
  - C. Consumption- production approach
  - D. Exchange-distribution approach

Ans. b

8. Economics teaching is NOT important for
- A. Religion
  - B. Consumer
  - C. Students
  - D. Society

Ans. a

9. Economics is a science because it:
- A. Studies fact in a systematic way.
  - B. Use money as the norm.
  - C. Can predict
  - D. All of above

Ans. d

10. Which of following is a value of teaching economics?
- A. Global citizenship
  - B. Religious value
  - C. Environmental value
  - D. Human value

Ans. a

### UNIT 3.

1.The use of technology to enhance learning process is called \_\_\_\_\_ in education.

- A.IT
- B.ICT
- C. Information technology
- D. Communication technology

Answer: B

2. which of the following is characteristics of text book

- A. Selection of content
- B. Organization of content
- C. Presentation of content
- D. All of above.

Ans. d

3. which of the following is physical characteristics of text book?

- A. Size
- A. Printing layout
- C. Durability
- D. All of above

Ans. d

4. Which one is exception?

- A. Books
- B. Magazines
- C. Diagrams
- D. T.V.

Ans. d

5. Which is not included in print media?

- A. Books
- B. Magazines
- C. Diagrams
- D. T.V.

Ans. d

6. Which is not audio-visual aid?

- A. T.V.
- B. Radio
- c. Gyanwani
- D. Newspaper

Ans. d

7. Which is not ICT tool?

- A. Internet
- B. facebook
- C. Youtube
- D. Textbook

Ans. d

8. Visit made for purpose of

- A. First-hand information
- B. Second-hand information
- C. Knowledge of teacher
- D. For good marks

Ans. a

9. What is first step of visit

- A. Purpose
- B. Finalising venue
- C. Prior approval
- D. Planning

Ans. a

10. which of the following is significance of visit?

- A. Better understanding
- A. Develop social value
- C. Exploration
- D. All of above

Ans. d

UNIT 4.

1. Maxims of teaching have been\_\_\_\_\_.

- A. Invented
- B. Discovered
- C. Made
- D. Written

Ans. b

2. Which of following is not maxims of teaching?

- A. Particular to general
- B. Unknown to known
- C. Concrete to abstract
- D. Analysis to synthesis

Ans. b

3. Pupil relate his new knowledge with his previous knowledge in\_\_\_\_\_.

- A. Known to unknown
- B. Particular to general
- C. Concrete to abstract
- D. Analysis to synthesis

Ans. a

4. Flexible learning environment is \_\_\_\_\_ of teaching.

- A. Objective
- B. Aim
- C. Meaning
- D. Principle

Ans. d

5. Concrete to analysis is \_\_\_\_\_ of teaching.

- A. Maxim
- B. Principle
- C. Aim
- D. Objective

Ans. a

6. Activity centred is \_\_\_\_\_ of teaching

- A. Maxims
  - B. Principle
  - C. Aim
  - D. Objective
- Ans. b
7. Relationship between two subjects is known as \_\_\_\_\_
- A. Maxims
  - B. Corelation
  - C. Principle
  - D. Objective
- Ans. b
8. \_\_\_\_\_ help to lighten the burden of curriculum.
- A. Maxims
  - B. Corelation
  - C. Principle
  - D. Objective
- Ans. b.
9. \_\_\_\_\_ makes knowledge more stable and permanent.
- A. Correlation
  - B. Principle
  - C. Maxim
  - D. Objective
- Ans. a
10. Correlation ship between various branches of a particular subject is known as
- A. External correlation
  - B. Internal correlation
  - C. Maxims
  - D. Aim
- Ans. b.

#### UNIT 5.

1. Which of following is not Classroom method of teaching?
- A. Lecture
  - B. Seminar
  - C. Decision
  - D. Survey
- Ans. d
2. Which of following is a research method of teaching?
- A. Lecture method
  - B. Seminar
  - C. Problem solving
  - D. Discussion
- Ans. c
3. Which one is first step of problem solving?
- A. Formation of problem

- B. Collection of data
- C. Drawing conclusion
- D. Testing conclusion

Ans. a

4. Collection of information from group of people is\_\_\_\_\_

- A. Seminar
- B. Survey
- C. Discussion
- D. Lecture

Ans. b

5. Questionnaire and interview are useful in \_\_\_\_\_.

- A. Survey.
- B. Seminar
- C. Discussion
- D. Lecture

Ans. a

6. Which of following is limitation of survey?

- A. Scientific attitude
- B. Democratic citizenship
- C. Time consuming
- D. Develop skills.

Ans. c

7. Which of the following is merits of project method of teaching?

- A. Learning by doing
- B. Democratic way of teaching
- C. Development of social values
- D. All of above

Ans. d

8. Which of the following is demerit of project method of teaching?

- A. Positive attitude
- B. Teaching through corelation
- C. Integration of mental and physical activities
- D. Costly

Ans. d

9. Cooperative learning is an alternative to

- A. Competitive model
- B. Teaching model
- C. Lesson model
- D. Micro teaching

Ans. a

10. The essential characteristics of cooperative learning is\_\_\_\_\_.

- A. Effective learning
- B. Positive interdependence
- C. Cooperation
- D. Division of labour

Ans. b

UNIT 6.

1. Which of following is role of teacher?
  - A. Group leader
  - B. Judge
  - C. Confident
  - D. All of aboveAns. d
2. Which of following is challenges face by economics teacher?
  - A. High student low teacher ratio
  - B. Lack of infrastructure
  - C. Inadequate teaching aids
  - D. All of aboveAns. d
3. Acquire latest strategies technique is \_\_\_\_\_ of teacher.
  - A. Need
  - B. Principle
  - C. Maxims
  - D. None of theseAns. a
4. Participation in seminar is \_\_\_\_\_ for professional development.
  - A. Need
  - B. Avenue
  - C. Definition
  - D. MeaningAns. b
5. Which of following is avenue for professional development?
  - A. Seminars
  - B. Workshops
  - C. Conferences
  - D. All of aboveAns. d
6. Which of following is not a avenue for professional development?
  - A. Refresher courses
  - B. Paper presentation
  - C. Talk by eminent personality
  - D. Teaching in coaching classesAns. d
7. Which of following is not challenge for teacher?
  - A. Not up-to-date syllabus
  - B. Lack of training
  - C. Lack of teaching aids
  - D. Visit to MNCAns. d
8. Development of scientific attitude is \_\_\_\_\_ of economics teaching
  - A. Avenue
  - B. Need
  - C. Policy
  - D. Meaning



Ans. b

9. Which of following is a most important quality of economics teacher?
- A. Knowledge
  - B. Teacher's caste
  - C. Teacher's social background
  - D. Teacher's earning

Ans. a

10. Which of the following is not a characteristics of economics teacher?
- A. Expert communication
  - B. Teaching students as per their socio-economics background
  - C. Strong work ethics
  - D. Community building skill

Ans.b

### **Unit 1.**

1. Write the meaning of academic discipline.
2. Explain the pure-hard and pure-soft typology of academic discipline.
3. Explain the applied-hard and applied-soft typology of academic discipline.

### **Unit 2.**

1. Elaborate Nature of Economics education in India.
2. Write any three Aims of Economics Education?
3. Write any three objectives of teaching Economics at higher secondary level?

### **Unit 3.**

1. Write "Known to unknown ", maxims with two example.
2. Correlate Economics with Commerce along with two examples.
3. Elaborate principle of Flexibility in Economics teaching.

### **Unit 4.**

1. Elaborate characteristics of Economics textbook.
2. Write any three Uses of Social networking in Economics teaching.
3. Explain any three importance of internet in Economics.

### **Unit 5.**

1. Explain Merits of project method in Economics teaching.
2. Explain Meaning and procedures of Problem solving method of teaching Economics.
3. Explain Meaning and procedures of Survey method of teaching Economics.

## **Unit 6.**

1. Explain needs of continuous professional development for Economics teacher.
2. Elucidate Avenues of continuous professional development for Economics teacher.
3. Discuss the Multifarious Challenges faced by Economics teacher

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