



**Oriental Education Society's  
Oriental College of Education & Research, Andheri (W)  
Affiliated to University of Mumbai  
EC 1 – Pedagogy of school subject: Mathematics**

**Q.1 Choose the correct option:**

1) According to Locke," Mathematics is a way to settle in the mind a habit of..... " .

- a) Thinking
- b) Reasoning
- c) Behaving
- d) Observing

2) Mathematics is not considered as a significant tool, used for .....

- a) solving business problems
- b) scientific problems
- c) economic problems.
- d) social problem

3) A good ..... of mathematics provide the content of mathematics.

- a) Text book
- b) Syllabus
- c) Reference book
- d) Guide

4) ..... is considered the father of mathematics because of his notable inventions in mathematics and science.

- a) Aryabhatta
- b) Archimedes

- c) Euclid
- d) pythagoras

5) "The ..... is a tool in the hands of artist (teacher) to mould his material (pupils) according to his ideals (objectives) in his studio (school)"-Cunningham.

- a) Syllabus
- b) Textbooks
- c) Curriculum
- d) Guide

6) Mathematics is the science of..... and space.

- a) Quality
- b) Quantity
- c) Magnitude
- d) Unite

7) ..... introduced the concept of ' sine ' in trigonometry.

- a) Aryabhatta
- b) Brahmagupta
- c) Euclid
- d) Pythagoras

8) ..... are the values that indicate human's responsibilities about mathematics education for other people .

- a) practical values,
- b) intellectual values,
- c) social values,
- d) moral values

9) Any person who is ignorant of mathematics can be easily cheated , is the example of ..... Of Mathematics.

- a) Practical values,
- b) Utilitarian Value
- c) Social values,
- d) Moral values

10) The Study of mathematics develops all our ..... powers like concentration, precision, originality, observation, innovation, etc.

- a) intellectual
- b) aesthetic
- c) moral
- d) disciplinary

11) ..... is a maxim that throws light on previous and acquired knowledge that the students might have.

- a) From Concrete to Abstract. ...
- b) From Particular to General. ...
- c) From Whole to Part. ...
- d) From Known to unknown

12) ..... of teaching refers to the techniques of teaching used by the teacher.

- a) Maxims
- b) Theorems
- c) Postulates
- d) Axioms

13) In ..... pupil works like a researcher and solve the problem.

- a) Deductive
- b) Inductive
- c) Heuristic method
- d) synthetic

14) ..... method involves the breaking up of a topic into suitable portions

- a) topical
- b) Concentric
- c) vertical
- d) horizontal

15) In ..... method teacher proceeds from specific examples to general formula.

- a) Deductive
- b) Inductive
- c) Analytic
- d) Lecture

16) ..... is based on the principal that any topic when begun should not be left half done.

- a) Topical
- b) Concentric
- c) Vertical
- d) Horizontal

17) ..... is crucial for helping your students reach their learning objectives.

- a) Objective planning
- b) Curriculum planning
- c) Lesson planning
- d) Strategy planning

18) A lesson plan is the instructor's ..... of what students need to learn.

- a) Concept map
- b) Mind map
- c) Road map
- d) Physical map

19) ....., related to the curriculum plan, is what a teacher plans for a content area to achieve the learning goals, assessments and instruction.

- a) A lesson plan
- b) A question plan
- c) A activity plan
- d) A unit plan

20) In ..... method, teacher places together things that are apart or to join separate parts.

- a) Deductive
- b) Inductive
- c) Analytic
- d) synthetic

21) ..... sets out your goals and pacing for specific “slices” of the school year.

- a) A lesson plan
- b) A question plan
- c) A activity plan
- d) A unit plan

22) In ..... method, first of all the rules is given and then students are asked to apply these rules to solve more problems.

- a) Deductive
- b) Inductive
- c) Analytic
- d) synthetic

23) ..... reasoning is the process of arriving at a conclusion based on a set of observations.

- a) Deductive
- b) Inductive
- c) Analytic
- d) synthetic

24) Inductive reasoning is reasoning based on a set of observations, while deductive reasoning is reasoning based on.....

- a) facts
- b) reasons
- c) methods
- d) activities

25) An evaluation programme that will be carried out by a mathematics teacher for finding the nature and extent of the learning difficulties and behavioural problems of pupils, is called.....

- a) Remedial teaching
- b) Diagnostic testing
- c) Evaluation
- d) Assessment

26) The mathematics laboratory is a place where anybody can experiment and explore teaching and learning material.

- a) Club
- b) laboratory
- c) Geogebra
- d) Virtual Manipulatives

27) Maths .....are dedicated extra-curricular maths get-togethers that breathe new life into maths beyond the classroom.

- a) Club
- b) laboratory
- c) Geogebra
- d) Virtual Manipulatives

28) Geogebra has all of the standard Geometry software functions.

- a) Club
- b) laboratory
- c) Geogebra
- d) Virtual Manipulatives

29) The most common ..... used were geoboards, pattern blocks, tangrams, and base-10 blocks.

- a) Club
- b) laboratory
- c) Geogebra
- d) Virtual Manipulatives

30) Math ..... in our school helps in arousing and maintaining interest in mathematics.

- a) Lab
- b) Club
- c) Game
- d) Quiz

**Answer Key**

<b>Q.no.</b>	<b>Ans.</b>	<b>Q.no.</b>	<b>Ans.</b>	<b>Q.no.</b>	<b>Ans.</b>
<b>1</b>	<b>b</b>	<b>11</b>	<b>d</b>	<b>21</b>	<b>d</b>
<b>2</b>	<b>d</b>	<b>12</b>	<b>a</b>	<b>22</b>	<b>a</b>
<b>3</b>	<b>a</b>	<b>13</b>	<b>c</b>	<b>23</b>	<b>b</b>
<b>4</b>	<b>a</b>	<b>14</b>	<b>b</b>	<b>24</b>	<b>a</b>
<b>5</b>	<b>c</b>	<b>15</b>	<b>b</b>	<b>25</b>	<b>b</b>
<b>6</b>	<b>b</b>	<b>16</b>	<b>a</b>	<b>26</b>	<b>b</b>
<b>7</b>	<b>a</b>	<b>17</b>	<b>c</b>	<b>27</b>	<b>a</b>
<b>8</b>	<b>c</b>	<b>18</b>	<b>c</b>	<b>28</b>	<b>c</b>
<b>9</b>	<b>b</b>	<b>19</b>	<b>d</b>	<b>29</b>	<b>d</b>
<b>10</b>	<b>a</b>	<b>20</b>	<b>d</b>	<b>30</b>	<b>b</b>

## Short Answer Questions

Q. 2 Write the short answers.

- 1) Write the Steps of Inductive Method.
- 2) Explain the relationship between academic disciplines and Mathematics.
- 3) Explain the nature and scope of Mathematics.
- 4) Explain the Concentric approach of curriculum construction
- 5) Explain the steps of Problem Solving method
- 6) Explain the significance of Mathematics Club.
- 7) Write the advantages of Geogebra as a digital Resource for teaching Mathematics.
- 8) Explain the maxim with example - ' From Concrete to abstract'
- 9) Explain the need and avenues of Continuous Professional Development of Mathematics Teacher.
- 10) Write the Contribution of Mathematician- Ramanujan.