Mandatory Disclosure

(The following information shall be displayed by the Institution concerned on its own website for the information of all concerned as per provision of Regulation 7(10) and 8(16) of the NCTE (Recognition Norms & Procedure) Regulations, 2007

1. Details of the institution:

1.1 Name of the Institution: Oriental Education Society Oriental College of Education and Research

1.2 Date of Establishment: 2001

1.3 Complete postal address: OES Building, Opp. Infinity Mall, behind Lotus petrol pump, New Link Road Andheri west, Mumbai- 400102.

1.4 Phone (with STD code):   7039909544

1.5 Fax: -

1.6 E-mail: principal@ocer.edu.in

1.7 Website Address: www.ocer.edu.in

1.8 Nearest Railway Station: Andheri & Jogeshwari

1.9 Nearest Town: Vile-Parle

1.10 Type of Institution (Boys/Girls/Co-Education): Co-Education

1.11 Status of Institution (Minority/Non-Minority): Minority

2. Management:

2.1 Government owned: -------------

2.2 Govt. aided: -------------

2.3 Self-financed: Self-Financed

2.4 University Department: ---------------

2.5 Any other (please specify):   ---------------

3. Details of the course applied for

3.1 Level of the Course: Under-Graduate

3.2 Name of the Teacher
      Education Course: B.Ed.

3.3 Duration of the Course: Two Year

3.3 Whether to be conducted in
      face to face or distance mode.: Face to Face

3.4 Proposed Intake: 100

3.5 Academic Session from which
      the course will be conducted: June to April

3.6 Details of the Affiliating Body
      Name: University of Mumbai

3.7 Address/Tel/Fax No. :   Vidya Nagari, Kalina Campus Santacruz(e), Mumbai

4. Land:

4.1 Whether copy of the Affidavit in the prescribed : Yes

    Format has been displayed on the website as required

    Under Regulation 8(9) of the NCTE Regulations, 2007

4.2 Land Identification

    (Plot/Khasra No.) : C.T.S.No.1/274 of Village Oshiwara, situated at Plot No.A-11

4.2 Land Area in sq mt. : 2500 sq mtr

4.2 Whether the Title of the land is

    on Ownership basis : Owned by society,

 4.3Title of the land is on lease as

    per law Lease

4.4 Duration of the lease : 99 years

4.5 Land Use Certificate obtained

    for Educational Institution : Yes

5. Manpower (Photographs of Teaching Faculty should be displayed)

5.1 Details of proposed/appointed teaching staff

    (Date of birth, Qualification, Professional Qualification, and other relevant information)

5.2 Details of proposed/appointed non-teaching staff.

6. Building

6.1 Construction of the building is complete : YES

6.2 Building is yet to be constructed : No

6.3 Building is fire safety-proof : YES

6.4 Building is disabled friendly : No

6.5 Common room for boys/girls available : YES

6.6 Date of completion of the Building :

6.7 Covered Area in sq mt. :4000

6.8 Number of classrooms : 7

7. Library

7.1 The Library has separate reference section/ Journals section and reading room

 7.2 Number of books in the library : 5272

 7.3 Total number of educational

    Journals/periodicals being subscribed : 18

7.4 Number of encyclopedias available in the library: 85

7.5 Number of books available in the reference

    section of the library : 412

7.6 Seating capacity of the reading room of the library: 80

8. Instructional Facilities

8.1 Details of laboratories available (pl. attach annexure)   : Psychology & Science Lab

8.2 Arrangement made for practice teaching   : Schools in the vicinity.

8.3 Number and Name of school(s) for practice teaching   : 10 – 15 Schools

9. Facilities for games & sports:

9.1 Own Playground   : YES

9.2 Playground of another institution on sharing basis   : YES

9.3 Gymnasium/Multipurpose Hall   : YES

9.4 Facilities for gymnasium   : YES

9.5 Facilities for athletics   : YES

9.6 Facilities for Indoor Games   : YES

9.7 Facilities for Outdoor Games   : YES

10. Other facilities available:

10.1 Canteen facilities available or not   : YES

10.2 Medical facilities available or not   : YES

10.3 Hostel facilities available or not   : NO

Note: This is the minimum information to be provided. Institutions however may like to add further inputs for information of stakeholders.