



Oriental Education Society's
Oriental College of Education & Research, Andheri (W)
Affiliated to University of Mumbai

Stakeholder Feedback Analysis Report

To analyze the feedback provided, the responses were grouped based on their satisfaction levels and then provide a summary of common themes and suggestions:

Satisfaction Level: 85% - 100%

Positive Observations:

- Syllabus coverage is thorough.
- Teachers are well-prepared and effective in communication.
- Approach to teaching is excellent.
- Internal evaluation fairness is always maintained.
- Active interest in promoting internships, exchanges, and field visits.
- Teaching and mentoring process aids cognitive, social, and emotional growth.
- Multiple opportunities for learning and growth are provided.
- Teachers inform students about expected competencies and outcomes.
- Teachers identify strengths, encourage, and provide appropriate challenges.
- Efforts made for continuous quality improvement and student engagement.
- Student-centric methods are utilized.
- Soft skills and employability skills are incorporated into education.
- High utilization of ICT tools.
- Overall teaching-learning quality is perceived as very good.
- **Suggestions include incorporating more interactive elements, improving infrastructure, and increasing faculty for diversified experiences.**

Satisfaction Level: 70% - 84%

Positive Observations:

- Satisfaction with syllabus coverage, preparation, and communication.
- Fairness in internal evaluation.



- Opportunities for learning and growth.
- Regular mentor follow-up.
- Suggestions include improving infrastructure, providing more innovative lectures, increasing library resources, and enhancing practical lesson plans.
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Satisfaction Level: 55% - 69%

Positive Observations:

- Satisfaction with teaching effectiveness and syllabus coverage.
- Some concerns about fairness in evaluation and occasional unfairness.
- Suggestions include providing hard copies of notes, increasing learning materials, and utilizing technology effectively.

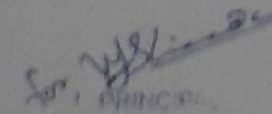
Observations from Below 30% to 30% - 49% Satisfaction Levels:

- There are few responses in this satisfaction range, mostly emphasizing the need for cleanliness and hygiene in facilities.

General Suggestions for Improvement:

- Incorporate more interactive activities, discussions, and practical examples.
- Provide timely and constructive feedback to support student growth.
- Increase the use of technology in classrooms.
- Offer more hands-on experiences and involve students in decision-making processes.
- Ensure adequate infrastructure and resources, including library books, projectors, and ICT tools.
- Encourage student participation in extracurricular activities.
- Foster a supportive and inclusive learning environment.

Overall, the feedback highlights areas of strength in teaching and learning processes while also providing valuable insights for improvement, particularly in terms of enhancing infrastructure, promoting interactive learning, and providing adequate support for student growth and development.


 PRINCIPAL
 ORIENTAL COLLEGE OF EDUCATION
 & RESEARCH
 Oriental Education, Ltd. (P)
 Adarsh Nagar, Andheri (W),
 Mumbai-400 102





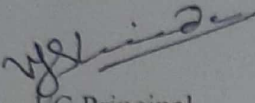
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Based on the feedback provided, here are the actions that can be taken to address the points raised in the feedback.

- Ensured that syllabus coverage is at least 85-100% in each class.
- Encouraged teachers to plan their lessons effectively to cover the entire syllabus.
- Maintain thorough preparation for classes consistently.
- Provide additional ICT resources to teachers who may need assistance in preparing for classes.
- Provide communication training to teachers to enhance their ability to convey information effectively.
- Encouraged open communication channels such as mentor-mentee between students and teachers to address any communication barriers.
- Encouraged to participate FDP Programmes to teachers to develop innovative teaching methods.
- Ensured that performance in assignments is discussed with students regularly.
- Encouraged constructive feedback sessions between teachers and students to discuss performance.
- Increased efforts to promote internship, exchange, and field visit opportunities for students.
- Explored additional extracurricular or co-curricular activities to enhance learning experiences.
- Ensured that teachers inform students about expected competencies, course outcomes, and program outcomes consistently.
- Teachers provided students with clear guidelines and expectations for their academic performance.
- Ensured that mentors follow up with assigned tasks to students consistently.
- Encouraged teachers to illustrate concepts through examples and applications regularly.
- Offer additional tutoring or remedial sessions for students who require extra assistance.
- Established feedback mechanisms to gather regular input from students for continuous improvement.



- Promoted the use of student-centric methods such as experiential learning and problem-solving methodologies.
- Continued encouraging students to participate in extracurricular activities.

for, 
Principal



PRINCIPAL
ORIENTAL COLLEGE OF EDUCATION
& RESEARCH
Oriental Building, New Link Rd.,
Adarsh Nagar, Andheri (W),
Mumbai- 400 102