

# Oriental Education Society's Oriental College of Education & Research

UGC NCTE Approved, Affiliated to University of Mumbai, (NCTE Code- 123016) Adarsh Nagar, Andheri (W)

# **Internal Quality Assurance Cell (IQAC)**

# **Objectives**

#### 1. Enhance Academic and Administrative Performance:

Aim to improve the overall academic and administrative performance of the institution.

### 2. Promote Quality Culture:

o Foster a culture of quality in all aspects of the institution's functioning.

# 3. Stakeholder Engagement:

o Involve all stakeholders in the quality enhancement process.

# 4. Internalization of Quality:

o Integrate the quality assurance processes into the institutional processes.

# **Roles and Responsibilities**

# 1. Development and Application of Quality Benchmarks:

 Establish and maintain quality benchmarks/parameters for academic and administrative activities.

# 2. Facilitating a Learner-Centric Environment:

Ensure a conducive learning environment through quality teaching and learning processes.

# 3. Feedback Collection and Analysis:

 Collect and analyze feedback from students, parents, and other stakeholders on quality-related processes.

## 4. Dissemination of Information:

o Disseminate information on quality parameters of higher education.

# 5. Organizing Workshops and Seminars:

 Organize workshops, seminars on quality-related themes, and promote quality circles.

#### 6. **Documentation:**

o Document various programs/activities leading to quality improvement.

## 7. Coordination:

 Coordinate quality-related activities, including the adoption and dissemination of best practices.

## 8. Institutionalize Best Practices:

o Develop and apply best practices in academic and administrative activities.

#### 9. **Preparation of AOAR:**

 Prepare the Annual Quality Assurance Report (AQAR) as per the guidelines and parameters of NAAC.

#### **Functions**

#### 1. Setting Quality Parameters:

o Establish quality parameters for various academic and administrative activities.

## 2. Facilitating Workshops and Seminars:

o Organize workshops and seminars on quality enhancement.

## 3. Feedback Mechanism:

 Develop and implement feedback mechanisms from students, parents, and other stakeholders.



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#### 4. Dissemination of Best Practices:

Promote and disseminate best practices.

#### 5. **Documentation:**

o Document quality improvement initiatives and activities.

## 6. Annual Reporting:

Prepare and submit the AQAR to NAAC.

### **Benefits**

## 1. Enhanced Academic Quality:

o Improvement in teaching, learning, and research processes.

# 2. Administrative Efficiency:

o Enhanced administrative performance leading to better management.

# 3. Accreditation and Recognition:

o Achieve higher levels of accreditation and recognition.

#### 4. Stakeholder Satisfaction:

o Increased satisfaction among students, parents, and other stakeholders.

## 5. Continuous Improvement:

o Ongoing improvements in quality parameters.

# **Long-Term Goals**

#### 1. Sustained Quality Improvement:

 Achieve and sustain continuous improvement in academic and administrative performance.

# 2. Global Recognition:

o Attain global recognition for quality in higher education.

## 3. Innovative Practices:

o Institutionalize innovative practices in teaching, learning, and administration.

# 4. Enhanced Research Output:

o Increase the quantity and quality of research output.

# **Short-Term Goals**

## 1. Immediate Quality Enhancements:

o Implement immediate quality enhancement measures in teaching, learning, and administration.

# 2. Capacity Building:

o Conduct capacity-building programs for faculty and administrative staff.

# 3. Feedback Systems:

o Develop robust feedback systems for all stakeholders.

#### 4. **Best Practices:**

o Identify and implement best practices in key areas of functioning.