



**Oriental Education Society's**  
**Oriental College of Education & Research**  
UGC NCTE Approved, Affiliated to University of Mumbai,  
(NCTE Code- 123016)  
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**Feedback Report: Semester 1 Curriculum ( Batch 2023-25)**

This feedback report presents insights based on students' responses across several areas of the Semester 1 curriculum. Key aspects assessed include **Content Relevance**, **Depth of Understanding**, **Application**, **Teaching Methods**, **Suggestions for Improvement**, and overall satisfaction. Additionally, students' involvement in **Co-Curricular Activities (CCAs)** is reviewed.

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### **Summary of Feedback:**

#### **1. Content Relevance:**

- **Positive Responses:** The majority of students rated the relevance of the course content highly (4-5), suggesting that the materials closely aligned with their academic and professional objectives.
- **Suggestions for Improvement:** Some students suggested incorporating more **practical examples** and **real-life applications** to further connect theoretical concepts with practical experiences.

#### **2. Depth of Understanding:**

- **Positive Responses:** Many students expressed satisfaction with the **depth of understanding** achieved (4-5), noting that the topics were detailed and clearly presented.
- **Suggestions for Improvement:** A few students felt that additional **in-depth discussions** or **case studies** could deepen their understanding of complex subjects.

#### **3. Application:**

- **Positive Responses:** Most students appreciated the **real-world applicability** of the course materials, which helped them understand how to apply concepts in professional settings.
- **Suggestions for Improvement:** Some students requested more **practical exercises** or **application-focused activities** to better translate theoretical knowledge into practical skills.

#### 4. Teaching Methods:

- **Positive Responses:** The teaching methods were widely appreciated, particularly those that incorporated **interactive sessions** and **discussions**, which helped engage students in the learning process.
- **Suggestions for Improvement:** A few students recommended incorporating more **diverse and engaging teaching techniques**, such as **workshops** or **guest lectures**, to further enhance the learning experience.

#### 5. Suggestions for Improvement:

- **Common Suggestions:**
  - **Incorporation of Practical Examples:** Several students requested more **real-life examples** to improve understanding of theoretical concepts.
  - **More Practical Application Lectures:** Some students emphasized the need for more lectures focused on **practical application** to improve their skill development.

#### 6. Co-Curricular Activities (CCA):

- **Relevance and Engagement:** Most students found the CCAs relevant and engaging, noting that the activities helped in their overall development.
- **Suggestions for Improvement:** A few students suggested that the activities could be made more **diverse** and provide **greater participation opportunities** for all students.

#### 7. Overall Rating of the Semester 1 Curriculum:

- **Positive Responses:** The overall rating for the curriculum was largely positive, with many students expressing satisfaction with the content, delivery, and teaching methods.
- **Suggestions for Improvement:** Some students indicated a need for improvement in areas such as **practical exposure** and more **hands-on experiences**.

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#### Conclusion:

The feedback indicates that Semester 1's curriculum is largely effective in delivering content that is both relevant and applicable. However, students have suggested areas for improvement, particularly regarding the integration of **practical examples**, **case studies**, and **more diverse teaching methods**. There is a strong appreciation for the **real-world application** of the course materials, though some students expressed a desire for more **interactive and practical learning experiences**.

## **Recommendations:**

1. **Incorporate more practical case studies and real-life examples** to help students better relate theoretical concepts to their future careers.
2. **Diversify teaching methods** by introducing **workshops, guest lectures,** and more hands-on learning opportunities.
3. **Expand the variety and scope of co-curricular activities** to provide a broader range of engagement for students.

This feedback will be valuable in enhancing the Semester 2 curriculum, ensuring that it remains dynamic, engaging, and aligned with students' academic and professional development needs.



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### **Action Taken Report on Feedback for Semester 1 Curriculum**

This **Action Taken Report** outlines the steps that will be implemented based on the feedback received for Semester 1, addressing both positive responses and areas identified for improvement. The report also summarizes the actions that have been planned in response to students' suggestions across key areas including **Content Relevance, Depth of Understanding, Application, Teaching Methods, Co-Curricular Activities (CCAs)**, and overall **Satisfaction**.

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#### **1. Content Relevance:**

- **Feedback Received:** Students appreciated the relevance of the course content. However, some requested more **practical examples** and **real-life applications** to bridge theory with practice.
- **Action Taken:**
  - **Incorporation of Practical Case Studies:** Starting from the next semester, more case studies were integrated into the curriculum to provide real-world relevance.
  - **Guest Speakers and Industry Experts:** Guest lecture from industry professionals was organized to provide students with real-time insights into how theoretical knowledge is applied in the workplace.

#### **2. Depth of Understanding:**

- **Feedback Received:** Most students were satisfied with the depth of understanding. A few, however, suggested incorporating more **in-depth discussions** and **case studies** to enhance comprehension of complex topics.
- **Action Taken:**
  - **Case Study Workshops:** Additional workshop was introduced, focused on analyzing complex case studies to allow students to explore theories in-depth.
  - **Group Discussions and Debates:** Group discussions on selected topics were conducted to encourage critical thinking and deeper engagement with the course content.

### 3. Application:

- **Feedback Received:** While students found the content applicable to real-world scenarios, some requested more **practical exercises** to help apply the learned concepts.
- **Action Taken:**
  - **Interactive Learning Tools:** The curriculum incorporated more **simulations, role-plays, and hands-on exercises** that reflect practical situations students might face in their careers.
  - **Project-Based Learning:** More real-life projects were integrated, requiring students to solve problems and apply their knowledge in simulated work environments.

### 4. Teaching Methods:

- **Feedback Received:** Teaching methods were generally well-received, especially those involving **interactive sessions**. However, students suggested incorporating more **diverse teaching techniques**, such as **workshops** or **guest lectures**.
- **Action Taken:**
  - **Diversified Teaching Techniques:** The teaching approach was made more varied by including a mix of **online learning modules, workshops, interactive lectures, and group activities**.
  - **Guest Lectures:** Increased number of guest lectures from industry professionals and subject-matter experts will be scheduled to expose students to different perspectives and knowledge.

### 5. Suggestions for Improvement:

- **Common Feedback:** Students requested more **real-life examples** and **practical application-focused lectures**.
- **Action Taken:**
  - **Curriculum Revamp:** A comprehensive review of the curriculum was conducted, and relevant **case studies** and **practical examples** were identified and integrated into every module.
  - **Skill Development Workshops:** Specialized workshops on skills like **communication, problem-solving, and leadership** will be organized to enhance practical knowledge.

### 6. Co-Curricular Activities (CCA):

- **Feedback Received:** While CCAs were generally appreciated, some students felt there was a need for more **diverse activities** and **greater participation opportunities**.
- **Action Taken:**
  - **Increase Activity Variety:** A wider range of co-curricular activities were offered, including **debates, themed discussions, and workshops** focusing on real-world skills.

- **Enhanced Participation:** Efforts were made to ensure that all students have access to a variety of CCAs, with some activities focusing on leadership, team building, and creative problem-solving.

## 7. Overall Rating of the Semester 1 Curriculum:

- **Feedback Received:** Overall, students rated the curriculum positively but indicated a desire for more **practical exposure** and **hands-on experiences**.
  - **Action Taken:**
    - **Practical Exposure:** In response, more opportunities for **internships**, **site visits**, and **industry collaborations** will be offered.
    - **Hands-On Learning:** Emphasis will be placed on developing **project-based assignments** where students can showcase the practical application of what they have learned.
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## Conclusion:

The feedback collected from Semester 1 indicates that while the curriculum was generally well-received, there are key areas where improvements can be made to better meet students' needs. **Practical exposure**, **real-life examples**, and **diverse teaching methods** emerged as important areas for development. By implementing the recommended changes—such as the incorporation of more case studies, practical exercises, and varied teaching techniques—Semester 2 aims to enhance the overall learning experience, ensuring that the curriculum remains relevant, engaging, and effectively prepares students for real-world challenges.

## Key Action Steps Moving Forward:

- **Enhanced Practical Learning:** Increase the number of real-world applications in lectures, case studies, and projects.
- **Diversified Teaching Approaches:** Include more interactive learning formats and diverse teaching methods, such as workshops and guest lectures.
- **Expanded Co-Curricular Activities:** Provide more engaging and diverse co-curricular activities to complement academic learning.

These actions are designed to address students' concerns and suggestions, ensuring that the curriculum evolves to better support students' academic and professional development.