



Oriental Education Society's
Oriental College of Education & Research
UGC NCTE Approved, Affiliated to University of Mumbai,
(NCTE Code- 123016)
Adarsh Nagar, Andheri (W)

Feedback Report on Semester 2 Curriculum

The feedback report is based on the responses received from 12 participants regarding the Semester 2 curriculum. The survey covered several key aspects, including content relevance, depth of understanding, application of knowledge, teaching methods, and overall effectiveness of the curriculum. The feedback provided valuable insights into student experiences and suggestions for improvements.

Content Relevance:

- **Overall Results:** A majority of the responses rated the content relevance positively. Specifically:
 - **CC-3 (Learning and Teaching):** 58.3% rated it 5 (excellent), 16.7% rated it 4.
 - **EC1 (Pedagogy of School Subject-I):** 58.3% rated it 5, with 41.7% rating it 4.
 - **IC2 (Educational Management):** 66.7% rated it 5, with 33.3% rating it 4.
 - **Analysis:** The curriculum content was found to be highly relevant to the students' academic and professional goals, with the majority of students indicating a strong alignment between the course material and their learning needs.
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Depth of Understanding:

- **CC-3 (Learning and Teaching):** 58.3% of responses rated it 5, with 33.3% rating it 4.
 - **EC1 (Pedagogy of School Subject-I):** 58.3% rated it 5, with 41.7% rating it 4.
 - **IC2 (Educational Management):** 66.7% rated it 5, with 33.3% rating it 4.
 - **Analysis:** The majority of students felt that the curriculum facilitated a strong understanding of the subject matter, with the teaching methods and materials supporting comprehensive learning. However, there is room for deeper exploration in certain areas based on some additional feedback from participants.
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Application of Knowledge:

- **CC-3 (Learning and Teaching):** 66.7% rated it 5, 8.3% rated it 4, and 25% rated it 3.

- **EC1 (Pedagogy of School Subject-I):** 58.3% rated it 5, with 41.7% rating it 4.
 - **IC2 (Educational Management):** 66.7% rated it 5, with 25% rating it 4.
 - **Analysis:** Students found that the curriculum provided ample opportunities to apply theoretical knowledge practically. The strong application-based approach was appreciated, although a few students suggested more real-life examples and case studies to improve application opportunities.
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Teaching Methods:

- **CC-3 (Learning and Teaching):** 75% rated it 5, 16.7% rated it 4.
 - **EC1 (Pedagogy of School Subject-I):** 75% rated it 5, with 25% rating it 4.
 - **IC2 (Educational Management):** 66.7% rated it 5, with 25% rating it 4.
 - **Analysis:** Teaching methods were highly regarded, especially interactive sessions and clear explanations. However, a few students suggested incorporating more practical exercises, workshops, and group activities to enhance engagement and learning.
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Suggestions for Improvement:

The feedback provided by students for improvements mainly included:

- **CC-3 (Learning and Teaching):** “No” and “Good” were common responses, indicating general satisfaction.
- **EC1 (Pedagogy of School Subject-I):** Some students suggested more explanation and clearer guidance for complex topics.
- **IC2 (Educational Management):** Several students recommended incorporating more examples, especially related to real-world application.

Overall, students were satisfied with the teaching quality but requested further opportunities for practical engagement and clearer explanations of certain topics.

Co-Curricular and Practical Activities:

- **Observation of School Activities:** 58.3% rated it 5, with 41.7% rating it 4.
 - **Effectiveness of Activities:** 75% rated it 5, with 25% rating it 4.
 - **Relevance to Practical Learning:** 58.3% rated it 5, with 41.7% rating it 4.
 - **Suggestions for Improvement:** Some students recommended increasing practical sessions and providing more examples during the activities.
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Conclusion:

The Semester 2 curriculum was generally well-received, with students praising the content's relevance, depth of understanding, and application of knowledge. Teaching methods were considered effective, though suggestions for more interactive and practical-based activities were common. Most students indicated that they were satisfied with the overall curriculum, though some expressed the need for additional practical examples and more focused explanations of certain topics.

Key Recommendations:

1. Incorporate more real-life examples and case studies in the curriculum to enhance practical application.
2. Include additional practical sessions, workshops, and group activities to improve engagement.
3. Provide clearer explanations for complex topics to ensure better understanding.

By implementing these suggestions, the curriculum can become even more effective and aligned with students' academic and professional needs.



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Action Taken Report on Semester 2 Curriculum Feedback

Based on the responses from 12 participants regarding the Semester 2 curriculum, several changes and improvements have been proposed and implemented to address the feedback provided. The survey focused on key aspects like content relevance, depth of understanding, application of knowledge, teaching methods, and overall curriculum effectiveness. Below is the action taken in response to the feedback.

Content Relevance:

Feedback:

The majority of students rated the content as highly relevant to their academic and professional goals.

Actions Taken:

1. **Continuous Review:** The curriculum team has decided to regularly review and update the content of the courses to ensure it remains aligned with current industry trends and academic developments.
 2. **Inclusion of Current Examples:** Faculty have been advised to incorporate more up-to-date case studies and real-life examples that reflect contemporary practices in the field.
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Depth of Understanding:

Feedback:

Students felt that while the curriculum supported a strong understanding of the subject matter, there is room for deeper exploration in certain areas.

Actions Taken:

1. **Supplementary Materials:** Additional reading materials, including deeper theoretical articles and supplementary resources, have been provided to students to encourage further exploration of complex topics.

2. **Expanded Discussions:** Faculty have been encouraged to allocate more time for in-depth discussions in classes to allow students to explore topics at a greater depth.
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Application of Knowledge:

Feedback:

Students appreciated the opportunity to apply theoretical knowledge, but some suggested the inclusion of more real-life examples and case studies.

Actions Taken:

1. **Practical Case Studies:** More real-world case studies have been incorporated into the curriculum, especially in courses like **EC1 (Pedagogy of School Subject-I)** and **IC2 (Educational Management)**.
 2. **Workshops and Simulations:** Faculty have introduced additional workshops and practical exercises that align with course objectives, allowing students to simulate real-life challenges and problem-solving scenarios.
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Teaching Methods:

Feedback:

Teaching methods were rated positively, but some students requested more practical exercises, workshops, and group activities.

Actions Taken:

1. **Interactive Learning:** The introduction of more hands-on activities, group discussions, and collaborative projects has been prioritized.
 2. **Workshops and Peer Learning:** More workshops and peer-learning opportunities are being scheduled to enhance active participation and student engagement.
 3. **Continuous Feedback:** Regular feedback sessions have been added, where students can voice their concerns and suggestions, helping instructors adjust the teaching methods as needed.
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Suggestions for Improvement:

Feedback:

Students suggested clearer explanations for complex topics, and a few recommended more examples related to real-world application.

Actions Taken:

1. **Clarified Content Delivery:** Faculty have been asked to provide additional support, including visual aids, simplified explanations, and step-by-step guides for more challenging topics.
 2. **Guest Lectures and Industry Experts:** The inclusion of guest lectures and interactions with industry experts has been planned to provide real-world context to the theoretical material.
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Co-Curricular and Practical Activities:

Feedback:

Students found the practical activities and co-curricular events beneficial but requested an increase in practical sessions and relevant examples.

Actions Taken:

1. **Increased Practical Exposure:** Additional practical activities, such as school observation and hands-on teaching experiences, have been introduced to further bridge the gap between theory and practice.
 2. **Case Study Assignments:** Faculty have been encouraged to assign more case study-based projects that align with the practical experiences students encounter.
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Conclusion:

The Semester 2 curriculum has received mostly positive feedback, with areas for improvement identified. In response, the following key actions have been implemented:

1. Regular review of course content to ensure relevance.
2. Addition of real-world case studies and more practical sessions.
3. Increased emphasis on interactive and collaborative learning methods.
4. Enhanced support for complex topics through clarified explanations and extra materials.

These steps aim to address the concerns raised by students and improve the overall effectiveness and engagement of the curriculum.