

S.Y.B.Ed. Semester IV Curriculum Feedback Form

We value your feedback on the Semester IV curriculum. Your responses will help us understand your learning experience and improve future courses. Kindly rate each course based on your experience.

Personal Information (Optional)

- **Name:** _____
 - **Roll Number:** _____
 - **Contact (Email/Phone):** _____
-

Please rate the following on a scale from 1 to 5

(1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent)

1) Contemporary India

- **Relevance of the content:** 1 2 3 4 5
- **Effectiveness of teaching methods:** 1 2 3 4 5
- **Understanding of societal and cultural contexts:** 1 2 3 4 5
- **Course material availability and quality:** 1 2 3 4 5
- **Overall satisfaction:** 1 2 3 4 5

Comments/Suggestions:

2) Guidance and Counselling

- **Clarity of concepts taught:** 1 2 3 4 5
- **Practical application of skills:** 1 2 3 4 5
- **Support from faculty:** 1 2 3 4 5
- **Helpfulness in personal and professional development:** 1 2 3 4 5
- **Overall satisfaction:** 1 2 3 4 5

Comments/Suggestions:

3) Creating an Inclusive Education

- **Understanding of inclusive education principles:** 1 2 3 4 5
- **Effectiveness of strategies for diverse learners:** 1 2 3 4 5
- **Practical exposure and implementation:** 1 2 3 4 5
- **Quality of resources and materials:** 1 2 3 4 5
- **Overall satisfaction:** 1 2 3 4 5

Comments/Suggestions:

4) Internship in Pedagogy 2

- **Relevance of school experiences:** 1 2 3 4 5
- **Support and guidance from mentors:** 1 2 3 4 5
- **Opportunity for practical application of pedagogy:** 1 2 3 4 5
- **Learning outcomes achieved:** 1 2 3 4 5
- **Overall satisfaction:** 1 2 3 4 5

Comments/Suggestions:

5) Reading and Reflecting on Texts

- **Engagement with course materials:** 1 2 3 4 5
- **Development of critical thinking and reflection skills:** 1 2 3 4 5
- **Relevance of texts chosen:** 1 2 3 4 5
- **Classroom discussion and participation:** 1 2 3 4 5
- **Overall satisfaction:** 1 2 3 4 5

Comments/Suggestions:

6) Action Research

- **Understanding of the research process:** 1 2 3 4 5
- **Clarity of research objectives and goals:** 1 2 3 4 5
- **Guidance provided during the research:** 1 2 3 4 5
- **Contribution to your academic/professional development:** 1 2 3 4 5
- **Overall satisfaction:** 1 2 3 4 5

Comments/Suggestions:

7) Audit Course

- **Relevance to your personal and professional growth:** 1 2 3 4 5
- **Engagement with the content:** 1 2 3 4 5
- **Support and resources provided:** 1 2 3 4 5
- **Overall satisfaction:** 1 2 3 4 5

Comments/Suggestions:

General Feedback

1. What aspects of the Semester IV curriculum did you find most beneficial?

2. What improvements would you suggest for the curriculum?

3. Any additional comments or suggestions?

Thank you for your valuable feedback!

Here's a **Questionnaire for Entry Behavior** of F.Y.B.Ed. newly admitted students regarding the B.Ed. course. This will help assess their prior knowledge, expectations, and motivations for joining the course.

F.Y.B.Ed. Entry Behavior Questionnaire

(For Newly Admitted Students)

We appreciate your time in filling out this questionnaire. Your responses will help us understand your background, expectations, and motivations as you begin your B.Ed. journey. This information will be kept confidential.

Personal Information:

- **Name:** _____

- **Age:** _____

- **Gender:** _____

- **Educational Qualification (before B.Ed.):** _____

- **Specialization (if any):** _____

- **Contact Number:** _____

- **Email:** _____

Section A: Awareness and Motivation

1. **What motivated you to pursue a B.Ed. course?**

(You may select more than one)

- Passion for teaching
- Influence of family/friends
- Job security in teaching profession
- Love for learning and education
- Career advancement in education
- Others (Please specify): _____

2. **How did you come to know about the B.Ed. course at this institution?**

- College website
- Social media
- Friends/Family referral

- Advertisements
- Others (Please specify): _____

3. ****What do you expect to gain from the B.Ed. course?***

(You may select more than one)

- Pedagogical skills for teaching
- Better job opportunities
- Development of professional skills
- Improved communication skills
- Personal growth
- Others (Please specify): _____

4. ****Are you familiar with the structure of the B.Ed. course?***

- Yes
- Somewhat
- No

****Section B: Prior Knowledge and Teaching Experience***

5. ****Have you previously worked or volunteered in the field of education (e.g., teaching, tutoring, educational workshops)?****

- Yes

- No

- If yes, please provide details:

6. ****Have you undergone any teacher training before enrolling in the B.Ed. program? ****

- Yes

- No

- If yes, please specify the type of training:

7. ****How would you rate your understanding of the following educational concepts before starting this course? ****

(Rate on a scale of 1 to 5, where 1 = Poor and 5 = Excellent)

| Concepts | 1 | 2 | 3 | 4 | 5 |

|-----|----|----|----|----|

| Pedagogy (Teaching Methods) | | | | | |

| Classroom Management | | | | | |

| Lesson Planning | | | | | |

| Child Psychology | | | | | |

| Inclusive Education | | | | | |

| Technology in Education | | | | | |

****Section C: Expectations from B.Ed. Course****

8. ****Which of the following areas do you hope to develop through this B.Ed. course?***

(You may select more than one)

- Knowledge of subject matter
- Pedagogical skills
- Classroom management strategies
- Confidence in public speaking
- Technology integration in teaching
- Research and action research skills
- Assessment and evaluation skills
- Leadership and teamwork
- Others (Please specify): _____

9. ****What are your concerns, if any, about the B.Ed. course?***

- Managing the workload
- Lack of teaching experience
- Difficulty in understanding educational theories
- Balancing personal and academic life
- Other (Please specify): _____

Section D: Career Aspirations

10. **What is your long-term career goal after completing the B.Ed.?**

- Become a school teacher
- Work in educational administration
- Pursue higher studies (M.Ed., Ph.D., etc.)
- Work in education-related NGOs or organizations
- Become an educational consultant
- Other (Please specify): _____

11. **Are you interested in teaching at a specific educational level?***

- Primary

- Secondary
- Higher Secondary
- Any level
- Others (Please specify): _____

Section E: Additional Comments

12. **Please provide any additional comments or expectations you have about the B.Ed. program.**

Thank you for taking the time to complete this questionnaire. Your responses will help us ensure that the B.Ed. course meets your expectations and supports your learning journey.

This questionnaire allows the institution to understand the students' motivations, prior experiences, and expectations, which is crucial for effectively supporting them throughout the B.Ed. course.