



Oriental Education Society's
Oriental College of Education & Research
UGC NCTE Approved, Affiliated to University of Mumbai,
(NCTE Code- 123016)
Adarsh Nagar, Andheri (W)

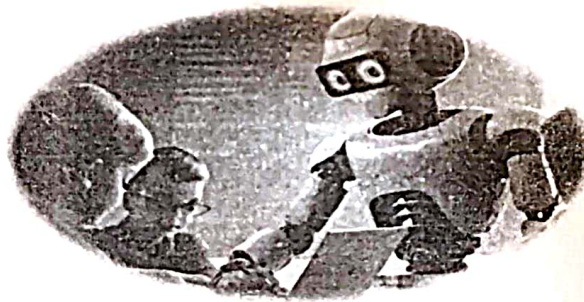
UNDER IQAC CELL, ORGANIZED

**A VALUE-ADDED COURSE ON PROFESSIONAL
ADVANCEMENT FOR B.ED. SECOND YEAR**

2024 BATCH

Theme

AI AND THE FUTURE OF EDUCATION



Principal: Dr. Sneha Raikar

Course Coordinator/Resource Person: Dr. Munnazza Afreen

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ORIENTAL COLLEGE OF EDUCATION AND RESEARCH, UNDER IQAC CELL, ANDHERI
ORGANIZED A VALUE-ADDED COURSE ON PROFESSIONAL ADVANCEMENT

LIST OF SESSIONS CONDUCTED DURING FEB-MAY2024

Name of the Resource Person: Dr. Munnazza Afreen

Online platform used: GMeet

Sr. No	Title	Date	Name of the student coordinator	Time
1	"From Classroom to Career: Enhancing Professional Growth Through LinkedIn"	25 th Feb 2024	Ms. Shrishti Dhing	11:30 am
2	"From Classroom to Career: Enhancing Professional Growth Through LinkedIn"	17 th March 2024	Ms. Shrishti Dhing	12:00 pm
3	AI in Education- An Introduction for future Teachers	24 th March 2024	Ms. Anjali Rajawat	12:00 pm
4	"Empowering Tomorrow's Teachers: Exploring ICT Tools for Education"	31 st March 2024	Ms. Shraddha	12:00 pm
5	"Empowering Educators: Harnessing AI for Innovative Teaching and Learning"	21 st April 2024	Mrs. Harpreet Kaur	11:00 am
6	"Enhancing Professional Development for B.Ed. Students to Bridge Classroom to Career" Offline Concluding Session	27 th April 2024	Ms. Shrishti Dhing	11:00 am
7	Emotional Intelligence and Resilience: Navigating Technological Disruptions in Education	11 th May, 2024	Mrs. Harpreet Kaur	11:00 am
8	Students' presentation	18 th May 2024	Ms. Khushboo	10:30 am

OBJECTIVES OF THE VALUE-ADDED COURSE

- Foster a deep understanding among students of the impending impact of AI on the educational landscape, emphasizing the need for proactive adaptation and readiness.
- Cultivate critical thinking skills to analyze the evolving roles of teachers and educational institutions in the era of AI, encouraging proactive engagement in shaping the future of education.
- Enhance awareness and understanding of the social, emotional, and ethical implications of AI integration in education, empowering students to navigate potential challenges with empathy and integrity.
- Develop strategies to foster social readiness among educators and students by promoting collaboration, empathy, and inclusivity in AI-driven learning environments.
- Equip students with emotional intelligence and resilience to embrace technological disruptions in education, fostering a mindset of adaptability and growth.
- Facilitate exploration of technological readiness, including proficiency in AI tools and platforms, to empower students to leverage technology effectively for enhanced learning experiences.
- Provide opportunities for reflection and self-assessment to gauge individual and institutional readiness for AI integration in education.
- Foster a culture of continuous learning and professional development among educators, emphasizing the importance of staying abreast of technological advancements and pedagogical innovations.
- Encourage students to envision and design future-ready educational models that harness the transformative potential of AI while preserving the core values of education.
- Measure students' proficiency in fostering social readiness among educators and learners, examining their ability to foster collaborative and inclusive learning environments.

Report on the Value-Added Course on Professional Advancement for B.Ed. Second Year Student (2024 Batch) Theme: AI and the Future of Education

Under the aegis of the Internal Quality Assurance Cell (IQAC), a Value-Added Course on "Professional Advancement for B.Ed. Second Year Students" was conducted from February 2024 to May 18, 2024. The course focused on the theme "AI and the Future of Education" and aimed to equip students with the knowledge and skills necessary to navigate and leverage artificial intelligence in their future teaching careers.

Course Objectives

The primary objectives of this value-added course were:

- To enhance the professional competencies of B.Ed. second-year students.
- To provide an in-depth understanding of artificial intelligence and its applications in the educational sector.
- To explore the future trends in education driven by AI technologies.
- To develop critical thinking and problem-solving skills related to AI integration in teaching and learning processes.

Course Structure and Content

The course was structured into various modules, combining both theoretical and practical components. The key modules included:

1. Introduction to AI in Education:

- Overview of AI technologies.
- Historical context and evolution of AI in education.
- Current applications and future possibilities.

2. AI Tools and Techniques for Educators:

- Hands-on sessions with AI-driven educational tools.
- Practical demonstrations of AI applications in classroom settings.
- Case studies and best practices.

3. Ethical and Pedagogical Considerations:

- Ethical implications of AI in education.
- Pedagogical strategies for effective AI integration.
- Addressing biases and ensuring inclusive education with AI.

Future Trends and Innovations:

- Emerging AI trends in education.
- Predictive analytics and personalized learning.
- AI-driven assessment and feedback mechanisms.

Course Delivery

The course adopted a blended learning approach, incorporating both offline and online sessions to maximize student engagement and participation. The delivery methods included:

- **Lectures and Seminars:** Conducted by Dr. Munnazza Afreen, the Course Coordinator and Resource Person, these sessions provided foundational knowledge and facilitated in-depth discussions.
- **Workshops and Practical Sessions:** Interactive workshops allowed students to gain hands-on experience with AI tools and technologies.
- **Online Presentations:** Students participated in online presentations, sharing their insights and research on AI applications in education.
- **Group Projects:** Collaborative projects encouraged teamwork and practical application of the concepts learned.

Student Presentations and Conclusion

The course culminated on May 18, 2024, with offline and online presentations by the students. The presentations showcased their understanding of the course material and their ability to apply AI concepts to educational settings. The students' innovative ideas and thoughtful analyses highlighted the potential of AI to transform teaching and learning processes. Students expressed their gratitude for the opportunity to participate in this value-added course. They appreciated the comprehensive curriculum, the practical sessions, and the opportunity to explore the intersection of AI and education. Many students highlighted the course's role in enhancing their professional development and preparing them for future challenges in the educational field.

Vote of Thanks

Dr. Munnazza Afreen, the Course Coordinator and Resource Person expressed her heartfelt gratitude to all the students for their active participation and enthusiasm throughout the course. She acknowledged the students' hard work and dedication, which significantly contributed to the success of the value-added course. Dr. Afreen also extended her thanks to the IQAC Cell for their support and to all the faculty members and technical staff who assisted in the smooth conduct of the course.

Conclusion

The Value-Added Course on "Professional Advancement for B.Ed. Second Year Students" under the theme "AI and the Future of Education" successfully provided the participants with valuable insights and practical skills. The course not only enhanced their professional development but also prepared them to be future-ready educators in an increasingly AI-driven world. The positive feedback from the students and the successful culmination of the course underscore the importance of such initiatives in teaching education programs.

LIST OF THE PARTICIPANTS

SR.NO.	
1)	AASMA NAGORI
2)	ALAKA MANDAL
3)	ALFIYA VOHRA
4)	ANETTA GEORGE
5)	ANJALI RAJAWAT
6)	ANJALI.A. JAISWAR
7)	GUPTA SHASHI
8)	HARPREET KAUR
9)	HEENA SINGH
10)	KETKI GANDHI
11)	KHAN FARHEEN SANAULLAH
12)	KHAN FARZANA SHAFIQUE
13)	MAYA YADUNATH PRAJAPATI
14)	MEGHA NAIR
15)	PANDEY PREETI SHYAMNARAYAN
16)	POOJA DIXIT
17)	PRIYANKA GUPTA
18)	RACHANA PATEL
19)	RIYA TRIPATHI
20)	RUKHMEENA JAISWAR
21)	SANDESH YADAV
22)	SAPNA SHAH
23)	SEEMA RAMESH JANZOTAD
24)	SHEERIN SHAIKH NOOR MOHAMMAD
25)	SHIVANGI SINGH
26)	SHRADDHA DUBEY
27)	SHRISHTI DHING
28)	SIMMI
29)	SONALI SAGVEKAR
30)	SUPRIYA PRABHAKAR PATHAK.
31)	SWATI CHAUDHARI
32)	TABASSUM SHAIKH
33)	TANAVI SHASTRI
34)	VISHWAKARMA KHUSHBOO
35)	NAZNEEN SAYEED

Topics for student's presentation on 18th May 2024

1. The Role of Teachers in an AI-Driven Classroom: Challenges and Opportunities
2. Ethical Considerations in Implementing AI Technologies in Education
3. Building Social Readiness: Promoting Collaboration and Inclusivity in AI-Enabled Learning Environments
4. Emotional Intelligence and Resilience: Navigating Technological Disruptions in Education
5. Technological Readiness for Educators: Proficiency in AI Tools and Platforms
6. Student Perspectives on AI in Education: Hopes, Fears, and Expectations
7. Designing Future-Ready Curriculum: Integrating AI for Enhanced Learning Outcomes
8. Assessing Institutional Readiness for AI Integration: A Case Study Approach
9. Professional Development for Educators in the AI Era: Strategies and Best Practices
10. Envisioning the Future of Education: Innovative Models and Approaches in the Age of AI.
11. The Role of Teachers in an AI-Driven Classroom: Challenges and Opportunities
12. Ethical Considerations in Implementing AI Technologies in Education
13. Building Social Readiness: Promoting Collaboration and Inclusivity in AI-Enabled Learning Environments
14. Emotional Intelligence and Resilience: Navigating Technological Disruptions in Education
15. Student Perspectives on AI in Education: Hopes, Fears, and Expectations

THE COURSE AT GLANCE

G-meet link shared with students;

<https://meet.google.com/ttd-iscr-jbi>



**Oriental College of Education and Research,
under IQAC Cell, Andheri
Presents,**

VALUE ADDED COURSE ON PROFESSIONAL ADVANCEMENT

Day-One

**"From Classroom to Career: Enhancing Professional Growth Through
LinkedIn"**

On 25th Feb 2024

at 11:00 am

RESOURCE PERSON: DR. MUNNAZZA AFREEN

JOINING LINK <https://meet.google.com/ttd-iscr-jbi>



**Oriental College of Education and Research,
under IQAC Cell, Andheri
Presents,**

VALUE ADDED COURSE ON PROFESSIONAL ADVANCEMENT

Day-Two

**"From Classroom to Career: Enhancing Professional Growth Through
LinkedIn"**

On 17th March 2024

at 12:00 pm

RESOURCE PERSON: DR. MUNNAZZA AFREEN

JOINING LINK <https://meet.google.com/ttd-iscr-jbi>



Dr. Ahsan (Presenting)

The University of Mumbai Song

विश्वविद्यालयगीतम्

एतद् गीतं प्रतिदिनं पठन्तः
 पुस्तकालयकार्यालयेषु ।
 कक्षायां च कार्यालयेषु च ।
 कस्यचिदपि विद्यया तदा ।
 प्रोत्साहनं यत्नं च विश्वविद्यालयम् ।

12:09 qnu-cher-vnf

Dr. Ahsan

Rubhena Ja... Farheen Khan Shashi Gupta Shradha Dub... Sandesh Yadav Sonal Sagrekar Kajal Bhoir Aama Nagari 6 others 107 MGT Shris...

12:13 qnu-cher-vnf

meet.google.com

Dr. Ahsan

Harpreet Kaur

Shradha Dubey

Anjali Jaiswal

Farheen Khan

Sandesh Yadav

Rubhena Jaiswal

Aama Nagari

Riya Tripathi

Taral Ganesh

Sonal Sagrekar

Pooja Pandey

Asha Mishra

SURAYA PATEL

Seema Jaiswal

Rushboo Vishwakarma

Tanushree

TSYNE TAB

107 MGT Shrishti Dhung

12:01 | qnu-cher-vnf

Day Four Value Added course - Power...

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File Home Insert Design Transitions Animations Slide Show Review View Acrobat Format Share

Font Paragraph

Google Classroom

Google Classroom

Simmi maralna Shashi Gupta Sandesh yadav

Pooja Dixit Nazneen Sayyed shraddha dubey

TS TS 6 others Dr. Afreen

TS198 TABASSU...

Activate Windows

Shivani Kritika Nanani TS198 TABASSUM SHAIKH Shraddha Dubey Priyanka Gupta

Sangeeta Kadam MGT Shrishti Dhing Khushboo Vishwakarma 20 others

More options

PM ttd-iscr-jbj

Activate Windows

VALUE-ADDED COURSE ON PROFESSIONAL ADVANCEMENT

"EMPOWERING STUDENT-TEACHERS:
HARNESSING AI FOR INNOVATIVE
TEACHING AND LEARNING"

DAY 5
21ST APRIL, 11:00AM



Dr. Amol Ubale,
PhD. M.Ed. M.A.
SNDT Women's University



Program Coordinator Dr. Munnazza Afreen
PhD. MBA .M.A. M.A. M.Ed.NET-UGC.



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VALUE ADDED COURSE ON PROFESSIONAL ADVANCEMENT

Day-Six

"Enhancing Professional Development for B.Ed. Students to Bridge Classroom to
Career"

On 27th April 2024
at 11:00 am

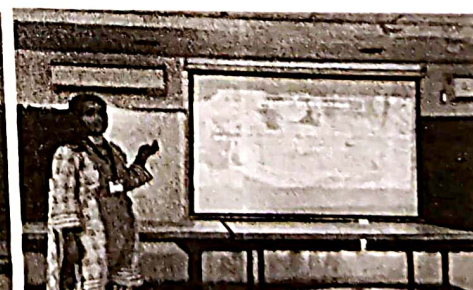
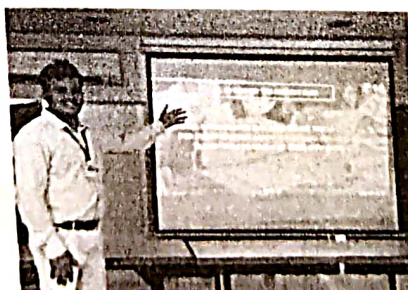
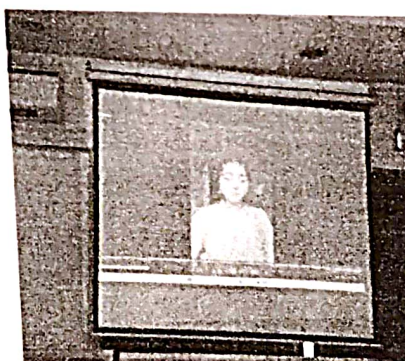
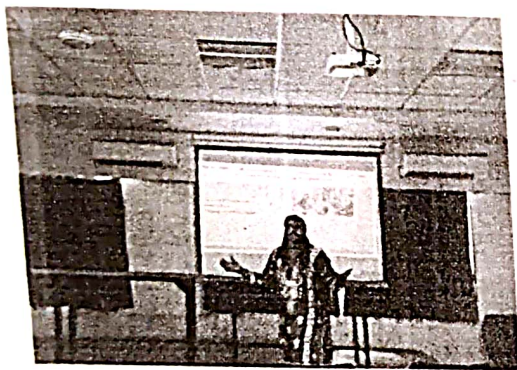
Resource Person: Dr. Munnazza Afreen

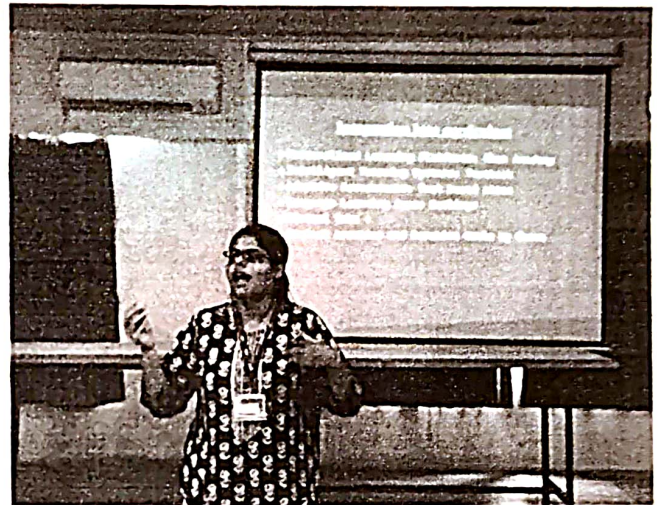
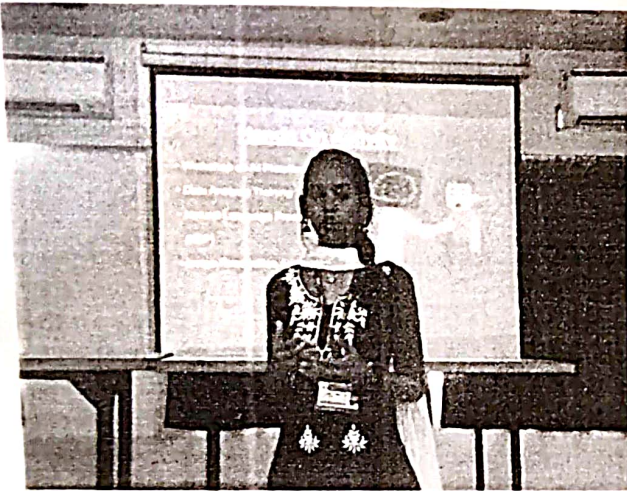
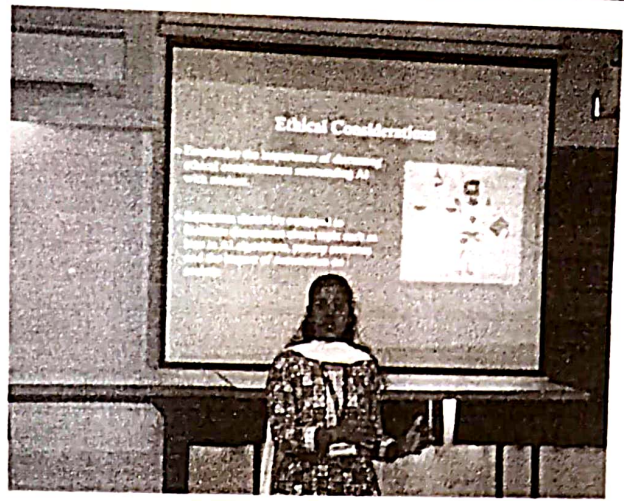
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Congratulations to the Team







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CERTIFICATE OF EXCELLENCE

This is to certify that Mr./Ms.....actively participated in a value-added course on the theme '**ARTIFICIAL INTELLIGENCE AND THE FUTURE OF EDUCATION**' conducted in FEB-MAY 2024.

Dr. Munnazza Afreen
Course Coordinator

College Seal & Stamp

Dr. Sneha Raikar
Principal





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Certificate of Participation

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Dr. Munnazza Afreen
Course Coordinator

College Seal & Stamp

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Principal

