



Oriental Education Society's
Oriental College of Education & Research
UGC NCTE Approved, Affiliated to University of Mumbai,
(NCTE Code- 123016)
Adarsh Nagar, Andheri (W)

Report on Community Work (2) at Snehasadan

Date: 22nd December 2024

Venue: Snehasadan House No. 4, House No. 6 and House No. 10

Timing: 10:00 AM onwards

Introduction

As part of our community engagement and social responsibility initiative, a group of OCER students and faculty members visited **Snehasadan** on **22nd December 2024** to interact with and support children in need. **Snehasadan** is an organization dedicated to **providing shelter, education, and care for underprivileged and orphaned children**. Our objective was to **engage with the children, conduct educational and recreational activities, and contribute positively to their well-being**.

Our visit covered three different houses:

- **Snehasadan House No. 4**
- **Snehasadan House No. 6**
- **Snehasadan House No. 10**

Each house accommodates children of different age groups, and we tailored our activities accordingly to ensure maximum participation and impact.

Activities Conducted

1. Ice-breaking and Interaction Session

- Upon arrival at 10:00 AM, we were warmly welcomed by the caretakers and children.
- To create a friendly and comfortable environment, we started with ice-breaking activities, including short introductions, games, and storytelling.
- The children enthusiastically participated and shared their experiences, dreams, and aspirations.

2. Educational Activities

- We conducted interactive learning sessions focusing on basic mathematics, English, and general knowledge through fun activities like quizzes, storytelling, and role-playing.
- Older children were engaged in discussions on career guidance, personality development, and goal setting.

- We also distributed notebooks, stationery, and educational materials to encourage learning.

3. Art and Craft Workshop

- A creative art and craft session was organized where children expressed themselves through drawing, painting, and DIY craft activities.
- The session aimed to enhance their imagination, creativity, and motor skills while providing them with a platform for self-expression.
- Some children made greeting cards and posters with inspiring messages.

4. Fun and Recreational Games

- To add an element of fun, we organized outdoor and indoor games, including musical chairs, relay races, and team-building activities.
- The children enjoyed the games, which helped in developing teamwork, confidence, and social interaction.

5. Awareness Session on Hygiene and Health:

- OCER students conducted an interactive session on personal hygiene, focusing on:
 - The importance of handwashing, oral hygiene, and cleanliness.
 - Demonstration of basic hygiene practices using simple activities.
 - Encouraging children to adopt healthy habits in daily life.

Conclusion

The visit to **Snehasadan** was a meaningful and fulfilling experience for all participants. The interaction with the children was heartwarming and inspiring, as it provided us with a deeper understanding of their lives, struggles, and aspirations. The experience reinforced the importance of community service and social responsibility. It also emphasized the need for continued support and engagement with institutions like Snehasadan to make a sustainable impact on children's lives. The visit concluded with group photographs, heartfelt goodbyes, and a promise to return for future initiatives.

Report Prepared By: Dr. Vinayak Shinde



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