



Oriental Education Society's
Oriental College of Education & Research
UGC NCTE Approved, Affiliated to University of Mumbai,
(NCTE Code- 123016)
Adarsh Nagar, Andheri (W)
NAAC Accreditation 'B' Grade

Report on Training Program and Recruitment Drive by Helen O' Grady Academy

Date: 13th May 2025

Time: 10:00 AM onwards

Venue: Seminar Hall 201

Organized by: Guidance & Counselling Cell and Placement Cell

1. Introduction

The Helen O' Grady Academy conducted a Training Program and Recruitment Drive at Oriental College of Education and Research on 13th May 2025. The session commenced at 10:00 AM in Seminar Hall 201 and witnessed enthusiastic participation from final-year B.Ed. students.

2. Objectives of the Program

The key objectives of the program were:

- To provide students with insights into professional drama-based teaching methodologies.
- To enhance communication, confidence, and presentation skills among student teachers.
- To introduce career opportunities within the Helen O' Grady Academy.
- To recruit interested and eligible candidates for various teaching positions within the academy.
- To bridge the gap between academic training and real-world teaching environments.

3. Program Highlights

- The session began with a formal welcome and a brief introduction about the Helen O' Grady Academy, a globally renowned institution focused on personality development and expressive communication through drama.
- The resource persons conducted an interactive workshop, engaging students in various expressive and improvisational activities.
- Students actively participated in drama-based teaching demonstrations that showcased the integration of performing arts into classroom pedagogy.
- The session also included a recruitment orientation, where the hiring process, roles, and expectations from potential educators were explained.
- Interested students underwent a preliminary screening round which included a short performance and personal interaction.

4. Outcomes

- The training enhanced the confidence, public speaking, and classroom engagement techniques of student teachers.
- Several students expressed interest in being part of the academy and submitted their resumes for recruitment consideration.
- The event provided a platform for students to explore alternative, creative career paths in the education sector.

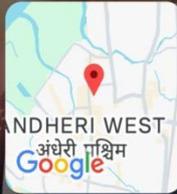
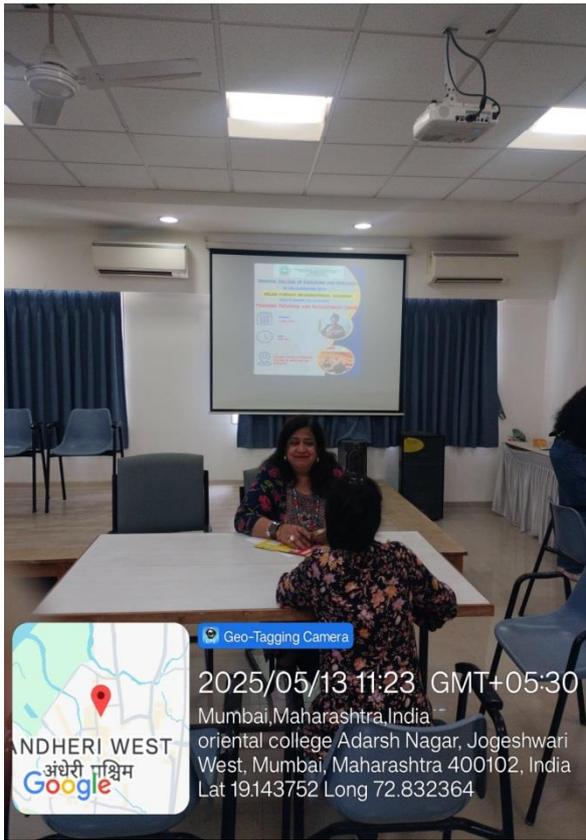
5. Conclusion

The Training Program and Recruitment Drive conducted by Helen O’ Grady Academy was a valuable opportunity for student teachers to gain hands-on experience in drama-based pedagogy and explore career options in a reputed institution. The interactive and professionally enriching session was well-received and fulfilled its objectives successfully.

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