



**Oriental Education Society's**  
**Oriental College of Education & Research**  
UGC NCTE Approved, Affiliated to University of Mumbai,  
(NCTE Code- 123016)  
Adarsh Nagar, Andheri (W)  
NAAC Accreditation 'B' Grade

## **Strategic Development Plan 2025–2030**

### **Building a Brighter Future through Education, Research and Values**

#### **Preamble**

Oriental College of Education and Research (OCER) stands tall with a vision to nurture responsible citizens and ethical leaders for tomorrow. Education at OCER transcends conventional teaching to focus on research, innovation, and character building.

With a heartfelt commitment to quality education, OCER's strategic plan for 2025-2030 is designed to foster excellence in academic and research endeavors, ensure deep-rooted value-based education, build meaningful industry and community collaborations, and ensure holistic faculty development. This document presents our pathway for the next five years, blending aspiration with actionable goals.

#### **Strategic Goals**

##### **1. Academic Excellence**

- Curriculum modernization and integration of emerging technologies.
- Certificate programs on leadership, digital pedagogy, and educational psychology.

##### **2. Research and Publication Focus**

- Fully Functional OCER Research and Innovation Cell.
- Launch peer-reviewed OCER Research Journal.
- Annual Research Conferences (National Level).

##### **3. Innovative Tryouts in Teaching-Learning Process**

- Pilot and evaluate technology-enabled, learner-centric teaching methods across diverse courses to enhance student engagement and learning outcomes.
- Encourage faculty to experiment with creative pedagogical tools such as flipped classrooms, gamification, and collaborative online platforms, supported by institutional grants.

- Document and share best practices and outcomes of innovative teaching approaches through workshops, seminars, and internal publications to foster a culture of continuous improvement.

#### **4. Value-Based Education**

- Implement Value Education Across Curriculum (VEAC).
- Service-learning and community outreach as compulsory components.

#### **5. Faculty Development**

- Regular Faculty Development Programs (FDPs) on research skills, pedagogy, and digital innovation.
- Encourage faculty participation in national-level seminars, MOOCs, and conferences.

#### **6. Alumni Engagement**

- Register the OCER Alumni Association under the Society Registration Act.
- Build an active alumni network to support mentorship, fundraising, and career development initiatives.
- Organize annual alumni meetups, lectures, and collaborative projects.

#### **7. National Priority Programs**

- Organize programs and campaigns aligned with national priorities such as Swachh Bharat Abhiyan, Digital India, Fit India Movement, Yoga and Meditation, Gender equality, HIV AND Cancer awareness programs and NEP 2020 awareness.
- Encourage student and faculty participation in nation-building activities.

#### **8. Outreach Activities**

- Conduct educational awareness programs, health camps, and skill-building workshops for marginalized communities.
- Launch a "Community Connect" program to institutionalize outreach activities.

#### **9. Digital Classrooms and Infrastructure**

- Develop fully equipped digital classrooms by 2026 with smart boards, online learning management systems, and blended learning models.
- Provide students with digital literacy training and virtual learning opportunities.

#### **10. Student Evaluation and Growth**

- Implement a continuous comprehensive evaluation (CCE) system.
- Monitor student academic growth, skill development, and emotional well-being.
- Organize periodic career counseling sessions and growth workshops to ensure holistic student development.

#### **11. Industry and Community Collaborations**

- Sign MOUs with industries, NGOs, and local community organizations.
- Develop internship opportunities, guest lectures, and real-world projects.

## 12. Student-Centric Development

- Mentorship programs.
- Establish student-led Research and Innovation Clubs.
- Leadership training camps and value-based retreats.

## 13. Quality Assurance and Accreditation

- Strengthen IQAC.
- Target NAAC "A+" grade re-accreditation by 2029.

### Strategic Plan (2024-2029)

#### Short-Term (1–2 Years)

- **Academic Excellence:** Begin curriculum audit; launch certificate courses in digital pedagogy and educational psychology.
- **Research & Publication:** Establish Research and Innovation Cell; host first National Research Conference.
- **Innovative Tryouts in Teaching-Learning Process:** Pilot technology-enabled, learner-centric teaching methods in select courses and gather feedback to assess student engagement and learning effectiveness.
- **Value-Based Education:** Integrate VEAC into lesson planning; pilot service-learning modules.
- **Faculty Development:** Conduct quarterly FDPs; encourage MOOCs.
- **Alumni Engagement:** Register OCER Alumni Association; initiate outreach.
- **National Priority Programs:** Organize awareness campaigns (Swachh Bharat, Fit India, NEP 2020).
- **Outreach Activities:** Hold health camps, literacy drives, and skill workshops.
- **Digital Infrastructure:** Audit infrastructure; start student digital literacy workshops.
- **Student Evaluation & Growth:** Implement CCE; conduct counseling and growth workshops.
- **Industry Collaboration:** Sign MOUs with industries/NGOs; host guest lectures and pilot projects.
- **Student-Centric Development:** Start mentorship programs and student-led innovation clubs.
- **Quality Assurance:** Strengthen IQAC; begin data collection for accreditation readiness.

#### Medium-Term (3–4 Years)

- **Academic Excellence:** Modernize curriculum as per NEP; add leadership certificate programs.
- **Research & Publication:** Launch peer-reviewed journal; institutionalize annual research conferences.
- **Innovative Tryouts in Teaching-Learning Process:** Expand faculty experimentation with creative pedagogical tools like flipped classrooms and gamification, supported by institutional grants and regular training sessions.
- **Value-Based Education:** Make service-learning a credit-based requirement; develop VEAC manual.
- **Faculty Development:** Promote faculty publications and seminar participation; launch innovation awards.

- **Alumni Engagement:** Organize annual alumni meets; start lecture series and mentorship circles.
- **National Priority Programs:** Collaborate with NGOs for major awareness campaigns; institutionalize annual events.
- **Outreach Activities:** Launch “Community Connect” for sustained outreach programming.
- **Digital Infrastructure:** Equip classrooms with smart boards; implement LMS.
- **Student Evaluation & Growth:** Deploy growth tracking systems; begin using AI-based analytics.
- **Industry Collaboration:** Launch internships and real-world projects; scale collaborations.
- **Student-Centric Development:** Conduct leadership training camps; institutionalize student-led symposiums.
- **Quality Assurance:** Conduct mock NAAC assessments; publish quality reports.

### Long-Term (5+ Years)

- **Academic Excellence:** Establish OCER as a model institution for tech-integrated, value-based teacher education.
- **Research & Publication:** Make OCER a national hub for educational research and innovation.
- **Innovative Tryouts in Teaching-Learning Process:** Institutionalize the documentation and dissemination of innovative teaching best practices through workshops, seminars, and internal publications to build a sustainable culture of pedagogical innovation.
- **Value-Based Education:** Achieve national recognition for values-based education leadership.
- **Faculty Development:** Create a digital repository of OCER-led MOOCs and pedagogical tools.
- **Alumni Engagement:** Build an alumni fund; foster collaborative alumni-led initiatives.
- **National Priority Programs:** Be a recognized contributor to national development through sustained campaigns.
- **Outreach Activities:** Become a recognized community empowerment hub with long-term partnerships.
- **Digital Infrastructure:** Transition to a hybrid-ready, fully virtual-capable campus.
- **Student Evaluation & Growth:** Be known for a holistic student development model.
- **Industry Collaboration:** Establish a permanent Industry-Academia Cell for joint initiatives.
- **Student-Centric Development:** Build OCER’s reputation for developing socially responsible and innovative educators.
- **Quality Assurance:** Achieve and sustain NAAC A+ grade; become a quality benchmark in teacher education.

## Timelines

Year	Goal
2025	Research Cell fully functional, FDPs initiated, curriculum updated
2026	Community projects, mentorship programs fully operational
2027	OCER Research Journal launched, first research conference organized
2028	Research Lab operational, 100% faculty publication, leadership camps institutionalized
2029-2030	NAAC A+ Re-accreditation achieved, hybrid library setup completed

## Monitoring and Review Mechanism

- **Annual Strategic Review:** Measure key performance indicators.
- **Semester Reporting:** Departmental progress reports.
- **Mid-Term Evaluation:** Adjust strategic directions after 2.5 years.
- **Stakeholder Feedback:** Regular surveys from students, faculty, alumni, and industry partners.

Together at OCER, we reaffirm our commitment to excellence, integrity, and innovation — shaping lives, building the nation, and inspiring the world.

**Dr.Priyanka Pandey**

**Principal**

**Oriental College of Education and Research, Andheri**