



**Oriental Education Society's**  
**Oriental College of Education & Research**  
UGC NCTE Approved, Affiliated to University of Mumbai,  
(NCTE Code- 123016)  
Adarsh Nagar, Andheri (W)  
NAAC Accreditation 'B' Grade

## **Report on Student Orientation Program Semester III (Batch: 2023–2025)**

**Date:** 2nd September 2024

**Venue:** Lecture Hall 401

**Time:** 10:30 AM onwards

The Orientation Program for Semester III students of the S.Y. B.Ed. Batch 2023–25 was successfully conducted on 2nd September 2024 at Lecture Hall 401. The purpose of the session was to acquaint students with the academic structure, expectations, and course components for the new semester.

### **Key Highlights of the Program**

#### **1. Welcome Address**

The session began with a warm welcome by faculty members, highlighting the significance of Semester III in integrating theoretical knowledge with practical teaching experiences.

#### **2. Curriculum Overview**

Dr. Vinayak Shinde presented a comprehensive overview of the Semester III curriculum. He discussed the objectives and structure of the core and elective courses, emphasizing their relevance in developing pedagogical and professional competencies.

#### **3. Subject-Wise Orientation**

Faculty members provided detailed insights into the following courses:

- **Core Course (CC-4):** Assessment for Learning – 100 Marks
- **Elective Course (EC-2):** Pedagogy of School Subject II – 100 Marks
- **Interdisciplinary Course (IC-3):** Language Across the Curriculum – 100 Marks
- **Project-Based Course (PC-3):** Internship Program (11 Weeks) – 200 Marks

#### **4. Internship Guidelines**

Asst. Prof. Ms. Manisha Sonavane provided in-depth guidance regarding the 11-week school internship program. She explained key components including planning lessons, classroom delivery, observation techniques, and reflective journaling practices.

## 5. Assessment and Assignments

Asst. Prof. Ms. Anita Yadav briefed students about internal assessments, assignment submission protocols, and the evaluation criteria for each subject. Students were encouraged to maintain consistency and punctuality in their academic tasks.

## 6. Q&A Session

An interactive Q&A session followed, during which students raised queries related to internship logistics, assignment deadlines, and academic expectations. The faculty addressed their concerns and provided clarity.

## 7. Conclusion

The session concluded with encouraging words from the faculty, motivating students to approach the semester with enthusiasm and commitment. Emphasis was laid on active participation, professional conduct, and reflective learning.

The orientation program successfully set the tone for Semester III, equipping students with the necessary academic guidance and practical direction for a productive and meaningful academic term.

*Vinayak Shinde*

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