



Report on Student's Orientation – S.Y. B.Ed. Batch (2024–26)

On August 11, 2025, the S.Y. B.Ed. Batch (2024–26) attended a comprehensive orientation in Lecture Hall 401, from 10:00 AM to 12:30 PM.

Objectives

- Reduce anxiety, cultivate enthusiasm, and foster a welcoming environment
- Facilitate a smooth transition into advanced teacher education
- Build awareness of institutional policies, support systems, and teaching practicum expectations
- Encourage collegiality and peer support
- Clarify academic and professional expectations clearly

Opening

The session began with the University Song, setting a formal and vibrant tone for the day's proceedings.

S.Y. B.Ed. General Curriculum Orientation (Semesters III & IV)

As the guiding expert, Dr. Shinde offered a comprehensive overview of program structure, academic expectations, and major milestones. He also provided focused insights into Semester III & IV content, aligning it with learning outcomes and assessment strategies.

Subject-Focused Sessions

Session	Method Masters	Highlights
Assessment for Learning	Dr. Priyanka Pandey, Dr. Vinayak Shinde & Ms. Sana Shaikh	Covered subject objectives, unit distribution, and assignment guidelines, emphasizing the significance of formative assessment in enhancing both teaching and learning.

Language Across the Curriculum	Asst. Prof. Manisha Sonavane, Dr. Veena Kasabe & Asst. Prof. Anita Yadav	Focused on integrating language across subjects, outlining unit allocation, and assignment frameworks to strengthen linguistic competence throughout the curriculum.
--------------------------------	--	--

Internship (Semester III) Orientation

Dr. Priyanka Pandey and Dr. Vinayak Shinde led the session on Semester III internship expectations—covering objectives, mentoring guidance, school placements, and reflective practices essential for professional development.

Overall Takeaways

- The Method Masters played an instrumental role by not just delivering content, but also modelling pedagogical excellence, fostering interactive learning approaches, and aligning teaching methodology with practical implementation.
- Through their guidance, students gained both strategic orientation and confidence in upcoming semesters and teaching practicum—a blend of clarity, structure, and inspiration.
- The orientation’s multi-faceted, method-driven framework has laid a strong, well-supported foundation for the cohort’s academic and professional journey ahead.



Prepared by: Dr. Vinayak Shinde
Asst. Prof. OCER



Approved by: Dr. Priyanka Pandey
I/C Principal OCER



