



Oriental Education Society's
Oriental College of Education & Research

UGC NCTE Approved, Affiliated to University of Mumbai,
(NCTE Code- 123016)

Adarsh Nagar, Andheri (W)

NAAC Accreditation 'B' Grade

NOTICE

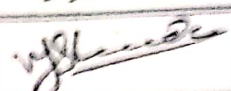
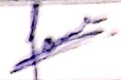
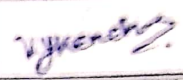
The second IQAC meeting for the academic year 2024-2025 will be conducted in the Seminar Room of Oriental College of Education on 21st January 2025 at 3:30 PM. All members of IQAC are expected to participate in the meeting.

Agenda of the Meeting

1. Sharing the Action Taken Report
2. Preparation and submission of the Annual Quality Assurance Report (AQAR-2024-2025) as per the guidelines and parameters of NAAC.
3. Status of Academic Bank of Credit (ABC) for students.
4. Enhancing Alumni Engagement Strategies.
5. Enhancing Curriculum Quality and Delivery
6. Professional Development for Teaching and Non-Teaching Staff.
7. Encouraging Student Engagement in Community Service
8. Any other concerns with the permission of the Chair.

Members of the IQAC

Designation in IQAC - OCE	Name of the Member	Signature
Chairperson	Dr. Priyanka Pandey	
Co-ordinator	Mrs. Manisha Sonavane	
Management Representative	Mrs. Humera Khan(President of Oriental Education Society)	
External Expert	Dr.Tushar Lokhande(Director of Pharmacy HKCP)	
Employers	Dr. Aziz Abdul Shaikh (Principal of Oriental College of Commerce and Management), Ms. Rashmi (Principal OESTS)	

Designation in IQAC - OCE	Name of the Member	Signature
Industry Expert/Industrialists	Dr. Atul Matkar(Management Director of Maharashtra Education Society)	
Nominee from Alumni	Ms.Pooja Dixit	
Member Teachers	Dr. Vinayak Shinde	
Member Teachers	Mrs.Sana Shaikh	
Administrative Official	Ms. Vaishali Kenche	
Student Representative	Ms. Priya Shah	


Dr. Priyanka Pandey
Principal, Oriental College of Education


Mrs. Manisha Sonavane
IQAC Co-ordinator



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Minutes of the IQAC meeting

Date: 21st January, 2025

Venue: Conference Room, 4th Floor, Oriental B.Ed. College

Agenda 1. Sharing the Action Taken Report

1. Sharing the Action Taken Report

- The **Action Taken Report** for the academic year 2024-25 was shared at the beginning of the meeting by the IQAC Co-coordinator, Mrs. Manisha Sonavane.
- The report highlighted the successful conduct of various activities and lectures during the first half of the academic year 2024-25.
- Updates were also provided regarding the events and initiatives organized in the second half of the academic year.

1. The faculty **employed innovative teaching methods** and provided comprehensive orientations for each paper at the start of every semester, ensuring clarity and engagement in the curriculum. They actively sought student feedback to enhance their teaching effectiveness and address areas for improvement. To better prepare students for university examinations, the college introduced Open Book Examinations, fostering critical thinking and in-depth understanding. The essays submitted were meticulously evaluated by the faculty, contributing to enhanced academic performance and readiness for higher-level assessments.
2. As part of its **community engagement initiative**, the college organized a program at Cheshire Home for differently-abled children in Andheri East to mark the International Day of Persons with Disabilities. The objectives were to foster awareness about the rights and potential of differently-abled individuals, promote inclusivity, and encourage students to actively engage with the community. The outcome of the initiative was the development of empathy and social

responsibility among students, enhanced understanding of challenges faced by differently-abled individuals, and strengthened bonds between the institution and the community through meaningful interaction and support.

3. As part of the **National Priority Program**, the college organized a series of impactful events, including a Mango Seed Donation Camp, International Yoga Day celebration, a rally on *Viksit Bharat*, Constitution Day, National Education Day, and a visit to Mani Bhavan on the occasion of Gandhi Jayanti. The primary objective was to instill a sense of national pride, promote sustainable practices, and encourage awareness of India's cultural and constitutional heritage among students. The outcome was the fostering of civic responsibility, environmental consciousness, and holistic well-being, along with a deeper appreciation for India's rich history and commitment to progress.
4. In December 2024, the college organized a workshop on the Central **Teacher Eligibility Test (CTET)** to provide participants with comprehensive knowledge and practical insights into the examination process. The key objectives of the workshop were to familiarize students with the CTET syllabus and structure, enhance their understanding of effective teaching methodologies, and equip them with strategies to excel in the examination. The outcome of the workshop was increased confidence among participants, improved readiness for the CTET, and a deeper understanding of pedagogical concepts and practices, contributing to their professional growth as future educators.
5. The college organized an **Employability Enhancement Program** for second-year students in collaboration with **Mahindra Pride Classroom** and Nandi Foundation. The objectives of the program were to equip students with essential skills for the workplace, including communication, problem-solving, and interview techniques, and to enhance their overall employability by bridging the gap between academic knowledge and industry requirements. The outcome of the program was a significant boost in students' confidence, improved job readiness, and an increased ability to navigate professional environments successfully, paving the way for better placement opportunities.
6. The **alumni engagement at OCER** was remarkable, with active participation in various college initiatives. The college organized a **session on plagiarism** for FY B.Ed. students, led by alumni, to raise awareness about academic integrity and ethical research practices. Additionally, alumni contributed significantly to cultural events by serving as judges and mentors, guiding students with their expertise and experience. The objectives of these activities were to strengthen the alumni-student connection, foster a culture of learning and integrity, and enhance the quality of cultural programs through alumni involvement. The outcomes included heightened awareness of

plagiarism among students, enriched cultural events, and a strengthened sense of community between alumni and the institution.

7. On 13th January 2025, the **NEP Implementation Cell of O CER** organized the **School Connect 2.0** event in collaboration with Oriental Junior College and Degree College. The primary objectives of the event were to strengthen ties between different levels of education within the institution, promote awareness of the National Education Policy (NEP) 2020 among stakeholders, and facilitate a platform for knowledge-sharing and best practices in education. The outcome of the event was enhanced collaboration across educational levels, increased awareness and understanding of NEP 2020, and the establishment of a cohesive educational ecosystem fostering innovation and inclusivity.
8. In October, the Language Club organized **Vachan Prerna Diwas** to commemorate Dr. APJ Abdul Kalam's birthday, inspiring students to cultivate a habit of reading and appreciate the value of literature in personal and intellectual growth. Additionally, in January 2025, the O CER Library hosted a **Book Exhibition** to encourage reading and expose students to a wide array of literary and academic resources. The objectives of these initiatives were to promote a reading culture, enhance language and comprehension skills, and provide access to diverse knowledge sources. The outcomes included increased interest in reading among students, greater awareness of available library resources, and a deeper understanding of the role of books in fostering lifelong learning.

Agenda 2- Preparation and submission of the Annual Quality Assurance Report (AQAR-2024-2025) as per the guidelines and parameters of NAAC – The Director inquired about the status of the AQAR submission for the academic years 2023-2024 and 2024-2025. Dr. Priyanka Pandey informed that, following the college's recent accreditation in September 2024, the IQAC had begun preparing the AQAR for both academic years. However, Dr. Vinayak raised a query with NAAC regarding the submission, and the portal responded that since the college was accredited in September 2024, the AQAR for 2023-2024 is not required. Instead, the college is required to directly submit the AQAR for the academic year 2024-2025.

Agenda 3– Status of Academic Bank of Credit (ABC) for Students Dr. Priyanka Pandey informed that student registration for the ABC program was initiated last year, and for the current batch, the registration process has already begun. The committee agreed that this process should be completed within the next six months for the current year's students.

Agenda 4-Enhancing Alumni Engagement Strategies-The committee acknowledged and appreciated the activities conducted by the college to foster alumni engagement. It was suggested that the Alumni Coordinator invite alumni with over five years of teaching experience, particularly those holding prominent positions, to deliver talks or conduct sessions. This initiative would contribute to the effective training of novice teachers.

Additionally, it was emphasized that alumni should be actively invited to participate in any programs organized by the college to strengthen the connection and collaboration between alumni and the institution.

Agenda 5: Enhancing Curriculum Quality and Delivery

The committee recommended that all faculty members thoroughly review the current curriculum to identify areas for improvement. It was emphasized that feedback gathered from both students and industry partners should be carefully considered and used to inform adjustments in curriculum planning. Additionally, it was suggested that faculty incorporate educational technology in their lessons to enhance the learning experience. The committee also highlighted the importance of ensuring effective utilization of library resources by students to support their academic development.

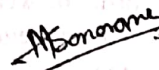
Agenda 6: Professional Development for Teaching and Non-Teaching Staff- In alignment with NEP 2020 guidelines, it was recommended that faculty and staff be actively encouraged to participate in faculty development programs, refresher courses, and short-term training sessions. The committee agreed that financial assistance could be provided to faculty members for such professional development activities, at the discretion of the Principal. Additionally, it was suggested that the college organize regular workshops and training sessions for both teaching and non-teaching staff to enhance their skills and professional growth.

Agenda 7: Encouraging Student Engagement in Community Service- The committee proposed that the college take steps to sensitize students to the societal challenges faced by various communities. As part of their community work, students should be encouraged to visit rural schools in Maharashtra and contribute by teaching. This initiative would help students develop a deeper understanding of rural education issues while actively participating in meaningful community service.

Any other concerns with the permission of the Chair



Dr. Priyanka Pandey

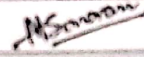
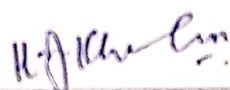
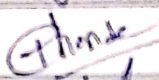
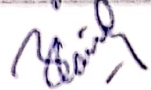
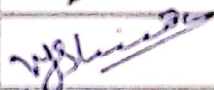
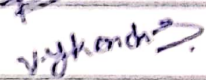


Mrs. Manisha Sonavane

Principal I/c

IQAC Coordinator

The following members were present for the meeting

Designation in IQAC - OCE	Name of the Member	Signature
Chairperson	Dr. Priyanka Pandey	
Co-ordinator	Mrs. Manisha Sonavane	
Management Representative	Mrs. Humera Khan(President of Oriental Education Society)	
External Expert	Dr. Tushar Lokhande(Director of Pharmacy HKCP)	
Employers	Dr. Aziz Abdul Sheikh (Principal of Oriental College of Commerce and Management), Ms. Raulmi (Principal OES)	
Industry Expert/ Industrialists	Dr. Atul Matkar(Management Director of Maharashtra Education Society)	
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